



## Year Two Newsletter: Summer Two 2025

### SOS - All aboard the Titanic!



We hope you have had a well-deserved and fun-filled Spring Bank holiday and are ready for our final half term together in Year Two. We will be spending this half term learning all about the Titanic and we are looking forward to bringing our learning to life. We are always here to help and support you so if you do have any questions, please do not hesitate to contact us via the school office, in person or by email.

Our email address is as follows:

[office@saltaireps.co.uk](mailto:office@saltaireps.co.uk) - Please state which teacher/s your email is for in the subject box, thank you.

*With our best regards,  
The Year Two team*

Ellington teacher: Miss Garnett

Glennie teacher: Mrs Harrison

Middle Phase Learning Support Assistants: Mrs Smith, Mrs Cullum Mrs Moreau and Miss Cook

Our Learning Theme		Important Dates:
SOS - All Aboard the Titanic  <b>Would you have preferred to have been on the Titanic or lived on Pudding Lane?</b>		Summer Fair - Saturday 21st June 12-3pm Visit to Stockeld Park - Tuesday 24th June Sports Day - Monday 7th July School closes for Summer - Friday 18th July Titanic Tea Party - TBC
English	Maths	PE Days
Our fiction focus will be on re-writing our own versions of <i>The owl who was afraid of the dark</i> .  Then, we will apply our non-fiction skills into writing news reports (including broadcasting about the Titanic) and postcards.  In spellings, we will be thinking about: Why do some longer words have the spelling 'ti' for /sh/? How do I use the possessive apostrophe? When do I swap, drop or double? (-ing, -er, -est, -y, -ed)	We are going to be starting our Time topic and from experience many children find this tricky, especially when reading analogue clocks. Please support your child in learning to tell the time whilst at home also. Thank you.  We will be continuing our learning on fractions and then moving on to think about time, statistics and then position and direction.	Monday – Outdoor PE: Attack, Defend, Shoot!  Monday - Indoor PE: Run, Jump, Throw.  <b>Please ensure children are appropriately dressed in school PE uniform and sensible trainers on the above days.</b>
		<b>This half term SPS University Activity:</b>  <b>Group Y2A - Dance, Mrs Wilson</b> <b>Group Y2B - Sports, Coach Ashley</b>



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Computing	Other curriculum subjects	Homework
We will be organising and communicating ideas for a specific purpose using appropriate layout and media - we will be creating our very own Titanic tickets!	<p>In science we will be continuing to look at animals growing up and the stages of development through life.</p> <p>In history, we will be learning all about The Titanic- we can't wait for our Titanic Tea Party!</p> <p>In art, we will be doing some drawing and painting linked to the Titanic.</p> <p>In PSHE and as part of our Crew sessions, we will continue to use our SCARF materials to explore how we grow and change.</p> <p>In music, we will be looking at the unit of Reflect, Rewind and Replay. During this we will be listening to and appraising a variety of songs and having a go at composing too.</p> <p>In RE, pupils will learn about Jesus and his teachings.</p>	<p>You will receive your homework book on <b>Friday 13th June</b> that has maths and English tasks for the half term. Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book by <b>Monday 7th July</b> so we can mark their work and provide feedback.</p> <p>Again, thank you to everyone who completed some fantastic projects last half term.</p>
Oracy		
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs.</p> <p>Our question of the term is: <b>Would you have preferred to have been on the Titanic or lived on Pudding Lane?</b></p> <p>Sentence stems I think... I believe... I agree... I disagree... because...</p>		
Reading		
<p>Children have regular Reading Practice sessions at school where they will read together in small groups. There will also be opportunities for independent reading.</p> <p><b>AS ALWAYS, THANK YOU FOR YOUR ONGOING SUPPORT WITH YOUR CHILD'S LEARNING.</b></p>		