



Evidencing the Impact of the Primary PE and Sport Premium

2025 - 2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Enhanced PE and sports resources through the purchasing of a wide range of varied equipment. This has now been sustained over several years. - Introduction of PE coaching, staff CPD and engagement with school sport via partnership with Kanga Sports - Curriculum intent for PE completely reviewed alongside wider curriculum development - Purchase of PE schemes of work (now PE Hub), reviewed to meet OFSTED criteria and school's curriculum intent - Wide-ranging programme of sports coaching and clubs provided to deliver before and after school clubs as well as lunchtime provision - SPS Champions' University continues to include a number of physical activities including sports, dance/gymnastics and skateboarding above the expectations of the National Curriculum - Increased participation over the last five years in regular competitive sporting fixtures within school, at the local and regional level - Wide range of sporting clubs offered over the last six years including: football for children in all key stages, gymnastics, netball, table tennis, martial arts, multisports, skateboarding, dance - Introduced a range of online resources to promote activity and regular movement - Introduction of Kanga Swim at Saltaire Primary School - although not funded using the premium, it demonstrates our commitment to ensuring as many children as possible reach the expected standards for swimming and water safety. Additionally, after school swimming clubs were provided for children in every year group between Y1 and Y6	- Ongoing maintenance and renewal of existing sports equipment - Ensure thorough use of intent and implementation guidance - Transform our play provision for break and lunchtimes with the implementation of the OPAL Schools Programme (started June 2026) - Increase the range of competitive sporting tournaments through our partnership with Kanga and through the new offer which replaces the Sports Premium Grant Funding which end this year. - Explore opportunities for wider working partnerships with other clubs and organisations across the district - Develop the expertise of PE subject leadership to promote a love of the subject across school

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2025-2026		Total fund allocated: £19,490	Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Improve the quality of lunchtime physical activity so that more children have regular opportunities • Increase the range and offer of Before and After-School Clubs so that more children can engage in activities they enjoy • Ensure the curriculum provides regular opportunities to explore and educate about the benefits of physical activity	• Kanga coach to provide daily lunchtime sports as part of the school offer - sports coach plans and delivers a range of structured activities and games during lunch breaks, focusing on developing fundamental movement skills and teamwork • Train a team of pupil play leaders and buddies to assist the sports coach and engage their peers in physical play. • Investment in outdoor resources and equipment so that children have daily access to play-based activity • School staff plan opportunities for children to learn about and engage with physical activity and its importance to a healthy lifestyle • Offer a wide range of before and after-school sports and physical activity clubs, such as football, dance, gymnastics, and multi-sports. • Subsidise club fees or provide free places to ensure accessibility for all pupils, especially those from disadvantaged backgrounds. • Promote the clubs actively to parents and children to increase participation. • Monitor and track attendance	£7,595	• Wider variety of activities leads to increased proportion of children participating in physical play and activity • All children take part in regular structured or play-based physical activity within the school day • Intent document provides a clear overview of each aspect of the PE curriculum and the school's expectations for what will be taught and the end points for each area • Increased uptake of places at breakfast and after school clubs • Further Increased the percentage of children participating in physical activity during break and lunch times • Improve the quality of play and physical activity during break and lunch times, as observed by staff and through pupil feedback • Enhance children's fundamental movement skills and physical literacy, as evidenced through assessment data • Observe improved behaviour and social skills during lunch times, as children learn to	• OPAL Schools Programme completion will ensure every child had fair access to the 18 areas of play, including physical activities • Implement the 'Special K' (one kilometre run) to further increase opportunities to participate in daily physical activity • Introduce the role of 'Play Stewards' to support the participation of physical activity as part of the OPAL Schools Programme. • Provide ongoing training and support for lunchtime staff to ensure they can confidently lead and facilitate engaging physical activities • Promote the clubs through assemblies, newsletters, and displays, highlighting the wide range of activities on offer • Gather feedback from children and parents to ensure the clubs are meeting their needs and interests through Pupil Parliament, Pupil Voice Surveys and • Explore opportunities to expand the range of sports

	at before and after school sports clubs, aiming for at least 50% of children to attend at least one club per week • Ensure clubs are accessible to all children, with financial support available for families who need it • Maintain opportunities for physical activity at breakfast and after school club, ensuring a high percentage of this time is spent either outside or playing games which involve movement • Incorporate opportunities for physical activity throughout the school day, such as active break times, brain breaks, and cross-curricular links. • Educate children on the importance of physical activity for a healthy lifestyle, including its benefits for physical, mental, and emotional well-being.		cooperate, take turns, and follow rules	and physical activities offered, based on children's interests and feedback • Investigate ways to increase parental engagement and support for physical activity, such as family activity sessions, workshops and stay and play sessions at lunchtimes as part of the OPAL Schools Programme.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Sports Premium to fund an SLA with Kanga Sports, which provides daily coaching, CPD, and support for PE lessons. This has helped to improve the quality of PE delivery and ensure that all staff have access to high-quality professional development. • Core team of staff who take an active role in supporting and promoting competitive sport. This team helps to organise and manage various sporting events and activities, ensuring that all pupils have the opportunity to participate. • Saltaire Primary School always has at least one sporting activity (often more) as part of its enrichment offer for each age-range, helping to provide a broad range of opportunities for our pupils. • Promote active and healthy lifestyles within our lessons, the school day, and beyond. This includes incorporating physical activity into the curriculum, encouraging active play during breaks, and providing opportunities for pupils to engage in physical activity outside of school.	• Explore ways to increase participation in school sport by working with external partners and Kanga coach • Ensure that teachers identify opportunities for children to engage with physical activity within lessons and beyond, for example, through sponsored runs, etc. • Annual update to governors so they have a clear understanding of the PE spend, sports provision and how this feeds into school improvement	£8,077	• We have seen an increase in the percentage of pupils participating in extracurricular sporting activities. • We have observed a measurable improvement in the overall fitness levels of our pupils with many pupils now meeting the recommended daily physical activity guidelines. • Pupils have demonstrated more positive attitudes towards physical activity and sport with most pupils reporting that they enjoy PE and sports lessons. • School Games Award - Gold received.	• Continue to allocate a portion of the Sports Premium funding towards the Kanga Sports SLA, ensuring that our staff have access to ongoing professional development and high-quality coaching support. • Work to expand our core team of staff who support and promote competitive sport, providing them with additional training and resources to enhance their skills and knowledge. • Explore further opportunities to introduce new sports and activities to our enrichment offer, catering to the diverse interests and abilities of our pupils. • Seek to establish partnerships with local sports clubs and organisations, providing our pupils with opportunities to engage in physical activity outside of the school setting and develop their skills further. • Regularly monitor and evaluate the impact of our strategies, using data-driven insights to inform our decision-making and ensure that our efforts are continuously improving the overall physical activity and sports provision at Saltaire Primary School.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum intent document reviewed to ensure coverage matches the PE Hub scheme of work, and a teaching programme which reflects a broad and balanced curriculum and the vision and values of the school	- Reviewed the PE curriculum to ensure coverage matches the PE Hub scheme of work, which aligns with the school's vision and values. - Built relationships with local sports clubs, coaches, and organisations to improve the quality of provision for children across the school.	£1,823	- Staff feel more confident in delivering high quality PE lessons - Children are better prepared with the skills needed to enter and represent SPS in sports competitions - More children participate in regular school sport activity - Increased pupil engagement and enjoyment in PE lessons, with many pupils reporting that they look forward to their PE lessons. - Improved the progression of skills and knowledge across the school - Increased the range of sports and activities offered to pupils. - Improved the confidence and competence of staff in delivering high-quality PE lessons.	- Ensure that PE continues to be given a high priority and is taught well within the broader curriculum - Class teachers to take responsibility for the quality of PE provision including lessons being taught by another person, to ensure they have a good understanding of the quality and outcomes for children in PE - Continue to review and refine the PE curriculum to ensure it remains relevant and engaging for all pupils. - Provide ongoing professional development opportunities for staff to maintain and improve their subject knowledge and teaching skills. - Regularly review staff PE CPD needs in staff meetings - Strengthen existing partnerships and explore new opportunities to enhance the range of sports and activities available to pupils. - Encourage more pupils to take on leadership roles, such as sports ambassadors and peer mentors, to promote physical activity and sport across the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Maintain and continue to offer wide range of before, after school and lunchtime sports clubs and activities • Continue to provide high quality specialist sports coaching for PE lessons and sporting activities • Develop opportunities for children to experience new sports and activities within and beyond the school day • Saltaire Champions' University to provide regular opportunities to engage in sport and outdoor learning • Opportunities for disadvantaged children to participate in a variety of activities	• Offer a minimum of 10 different sports and activity clubs each term, covering a range of sports and physical activities (e.g., football, netball, gymnastics, dance, multi-skills, athletics, etc.) • Ensure clubs are accessible to all pupils, with a focus on engaging disadvantaged and less active children • Provide a variety of club timings (before school, after school, lunchtimes) to accommodate different needs and preferences • Employ specialist PE coaches to deliver high-quality PE lessons and extracurricular activities • Ensure all staff receive regular CPD to improve their subject knowledge and teaching skills in PE • Provide funding for disadvantaged pupils to attend sports clubs and activities, both within and beyond the school day • Identify and target less active pupils for additional support and opportunities to engage in physical activity • Timetable SPS University so that engagement of children across school in sport and activity is maximised • Incorporate children's requests where possible when reviewing sports clubs - ensure there are daily opportunities for sports clubs both before and after school • Regularly review quality of delivery of PE and sports coaching within school • Investment in high quality resources to improve	£1,020	• Children have a voice and participate in the delivery and development of school sport and activities within school • Children benefit from high quality PE delivery and sporting opportunities • Children benefit from experiencing new sporting opportunities within school • Increase the number of pupils attending extracurricular sports clubs • Achieve 100% participation in a range of sports and physical activities within the school day • Increase the number of disadvantaged pupils attending extracurricular sports clubs • Positive feedback from pupils and parents on the variety and quality of sports and physical activity opportunities available	• Continue to explore opportunities to work with external organisations to provide a broader range of sports • Ensure that all children, including disadvantaged children, have as many opportunities as possible to experience a broad range of activities • Include PE and sport as a topic of discussion within Pupil Parliament, giving representatives the opportunity to inform future decisions • Develop a sustainable funding model to ensure the continued provision of a wide range of sports and activity clubs • Establish partnerships with local sports clubs and organisations to provide additional opportunities for pupils • Train and empower pupils to lead and organise sports and physical activity sessions for their peers • Continuously review and adapt the programme to

	- engagement with activities - Skateboarding as part of SPS University			ensure it meets the needs and interests of all pupils
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to participate in and enter within school and beyond where possible. - Proactively look for opportunities to hold 'friendly' sports events both within school and between local schools	- Teachers to teach relevant skills and coach classes in PE lessons in preparation for competitive sport - Teachers to organise inter class sports challenges - Use in house expertise to share and use skills to help coach peers in classes and teams for sports competitions - Maintain up to date sports and PE display in school - Celebrate sporting achievements in school assemblies - Proactively seek out opportunities to participate in competitive sports events within the school and with local schools - Establish a calendar of 'friendly' sports events to be held throughout the year, both internally and with partner schools - Ensure all pupils have the opportunity to represent the school in competitive sports, not just the most able - Provide training and coaching to prepare pupils for competitive events, focusing on skill development and teamwork - Encourage pupils to take on leadership roles such as team	£300	- Children have opportunities to experience new sports and activities. - Children have opportunities to train for, try out and be selected for school teams - The profile of sport is raised throughout school and children are recognised for their achievements - Increase the number of competitive sports events the school participates in - Observe improved teamwork, communication, and sportsmanship skills among participating pupils	- Maintain and explore new links with local and regional sports clubs - Ensure maximum participation in events by reviewing transport arrangements for future events - Establish partnerships with local schools to facilitate regular 'friendly' sports events - Invest in high-quality sports equipment and resources to support competitive sports - Train and empower pupils to take on leadership roles in organising and officiating competitive events - Incorporate competitive sports skills and strategies into the PE curriculum to ensure ongoing skill development - Explore funding opportunities to expand the range of competitive sports offered, such as through the Sports Premium grant

	captains, referees, and organisers to develop their skills			
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