



Year One Newsletter: Autumn 1 2025


A huge welcome to all children and families to Year One. We hope you've all had a lovely summer. Our priority is looking after your children's wellbeing and making school a safe and positive place to be. In the first few weeks of Year One we will get to know your children really well and find out where they are in their learning and adapt our provision accordingly to meet the needs of each child. If you have any concerns please feel free to speak to one of the Year One team.

We are so excited about our topic this half term *Home Sweet Home*. We will be looking at our school and the area in which we live, discussing the difference between city and country homes. Please can you email in a picture of the outside of your child's house. We will be reading a selection of books including *The Three Little Pigs* and *Mouse House*. The children will be taking a short walk around Saltire to find out more about Sir Titus Salt and his village. In maths we will start with looking at 3D and 2D shapes, we will then continue to learn to count, read and write numbers to 10.

Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

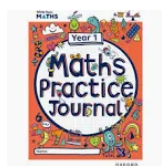
office@saltaireps.co.uk

Our Learning Theme		Important Dates:	
 <p>Home Sweet Home</p>		<p>Individual School Photographs - 17.09.25 Year One Phonics Workshop - 8.10.25 School closes - Half Term - 24.10.25 Maths Homework - Practice Journal Return - 13/10/25</p> <p>If anyone would like to volunteer for our school trips please feel free to contact us via the office email or speak to one of our friendly Year One team.</p>	
Homework		PE Days	
<p>Reading</p> <p>Your child will continue to bring home a reading book in Year One which will be sent home each Thursday. You need to send the book to school on a Wednesday the following week. Your child will retain their Reading Record from Reception please feel free to note down when you have read with your child. Our reading books are a great learning resource for our children, which we all value. In order to maintain this resource books which are lost or damaged will incur a charge.</p> <p>In the coming weeks we will hold a Year One Phonics workshop where we will share the next steps and new learning in your child's journey (please see date above).</p> <p>Tricky Words</p> <p>As we move into Year One we will continue to learn to read new tricky words, as we learn each new set they will be sent home (there are 10 sets in Year One). Please practise these words at home. They do not need to be returned to school.</p> <p>Maths</p>		<p>Thursdays/Fridays</p> <p>Please ensure your child attends school in a full PE kit, school colours (no football kits). Children are required to wear black trainers, which your child needs to be able to fasten themselves (velcro please unless they are able to tie the laces independently).</p> <p>For your children's safety, long hair must be tied up and all jewellery removed.</p>	



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Your child will receive their own White Rose Maths Practice Journal. We send this home in the first week of each half term and set a chapter to be completed. We ask that the journal is returned to school during the second to last week of each half term (we will place the dates in the next newsletter and on the front of the book).



Phonics

Phonics homework will be sent every week on a **Friday** for your child to practise the sounds they have been taught that week. Your child's Phonics homework does not need to be returned to school.

Spellings

Your child will be sent home with 3-4 words to learn each week, they will then be challenged the following week. The spellings will be sent each **Wednesday** (please note no spellings will be sent in week 1 or 2 of the Autumn term). Please return the spelling book the following **Wednesday**.

Library Books

Year One visit the school library each Friday. They will be sent home a library book which you can share together at home. Please return your child's library book each **Friday**.

Science

We begin this year by looking at the weather and seasons. Please encourage your child to look around on their walk to school and bring in any natural objects/signs of Autumn e.g. leaves, conkers, acorns etc.

DT

As part of our topic on houses and homes we will be designing and learning skills to create 3D models of houses. **We're in need of junk materials - shoe boxes, cereal boxes, cardboard tubes etc.** Please ensure no junk materials sent in have stored nut based products.

Notices

Box Modelling

We are always in need of the following items for our box modelling area:

- Toilet rolls
- Used cards/envelopes
- Used tissue paper
- Bottle tops
- **Small** cardboard boxes
- **Small** plastic items e.g. yoghurt pots
- Tin foil
- Embellishments e.g. coloured feathers, beads, pom poms,

Please ensure no junk materials sent in have stored nut based products in them. Thank you

Birthdays

In class we give children a treat from the class treasure box and sit at the birthday chair for the day. We kindly ask that sweets and chocolates are not sent in. Thank you

Spare Clothes

If your child is prone to accidents please can we ask you to send in a bag of spare underwear/uniform that can be kept in school.

Reading Rucksacks








Each week, we will send home the reading rucksack to one child in each class. In the rucksack your child will receive 3 books to read, the class teddy to cuddle and a yummy hot chocolate to drink! We ask for the children to choose their favourite book and write a mini review in the special book! We will then discuss their choice the following week. Please can we ask for the books to be returned by Thursday.

Water Bottles

Please send your child to school with a water bottle, clearly named. We do ask children only bring water to school in their bottles.



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Curriculum		
English	Maths	Science
<p>Text:</p> <p><i>The Three Little Pigs</i></p> <p><i>Mouse House</i></p> <ul style="list-style-type: none"> - Oral storytelling - Story sequencing - Describing - Similarities and differences 	<p>We will be starting our learning journey with place value. Sorting, matching, and number composition to 10 and beyond. Children will then move on to addition and subtraction. Children will practise combining numbers to find a total, verbally share their number sentences and most will begin to write their number sentences.</p>	<p>This term we are going to be looking at different materials and their purposes. We will be investigating the most suitable materials to create houses.</p>
Humanities	Art/DT	Computing
<p>We will be looking at the area in which we live by starting with our school then our local area, looking at the different types of houses. We will then be looking at history and how we help to make history. We will be exploring what it was like in the past to live in Saltire as a child.</p>	<p>In DT we will be trying our hands at textiles looking at weaving and threading. We will be using different fabrics and materials. We will also be making our own model houses by learning how we can turn cardboard boxes inside out.</p>	<p>We are going to have a great time with our Beebots. We will learn about what algorithms are and how we can programme instructions. We can then watch as they follow our instructions ...or not! I wonder where they will end up?</p>
Other:		Year One Team
<p>RE: Which books and stories are special? The children will be discussing their favourite stories and be looking at books from different religions. Please can we ask that you email (office@saltireps.co.uk) a photo of your child holding their favourite book for us to discuss in class next week.</p> <p>PSHE: Healthy lifestyle-Good friends/Healthy relationships-Our feelings and how to be kind.</p> <p>Music: Rhythm and pulse. Use their voices expressively by singing songs, speaking chants and rhymes – Nursery rhymes, Woman who lives in a shoe, Man who built a house upon the rocks, The house that Jack built, and We're gonna build a house.</p> <p>CREW: The children will take part in CREW twice a week. This is an opportunity to support their personal development. This half term we will be talking about friendships and stewardship.</p>		<div>     </div> <p>Mrs Austwick- Donaldson Class Teacher /Assistant Headteacher - Early Phase Miss Walton - Donaldson Class Teacher Miss James - Donaldson Class SCITT Teacher Miss Mulholland - Rosen Class Teacher</p> <div>    </div> <p>Mrs Butler - Early Phase Learning Mentor Miss Brett - HLTA Miss Sayers - Early Phase Phonics LSA Mr Hutchinson - Early Phase LSA</p>