



Year Two Newsletter: Spring Two 2024

Around The World - Explorers!

We hope you had a fantastic half term break and are ready for another half term of exciting learning in Year Two. This half term we will be continuing with our Around the World theme, with a focus on Explorers.

If you have any questions or concerns, please do not hesitate to contact us in person or via the school office.

With our best regards,
The Year Two team

Ellington teachers: Miss Garnett and Miss Woolley

Glennie teachers: Mrs Shillaker and Mrs Liddle

Middle Phase Learning Support Assistants: Mrs Smith, Mrs Cullum Mrs Moreau and Miss Rogers

| Our Learning Theme | | Important Dates: | |
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| <p>Around the World - Explorers</p> <p>How have Explorers changed the world?</p> | | <p>Year Two assembly: Friday 23rd February</p> <p>Explorers' Day (fancy dress optional): Thursday 14th March</p> <p>Parent Consultations: Tuesday 19th and Wednesday 20th March</p> <p>School closes for Easter - Friday 22nd March</p> | |
| English | Maths | PE Days | |
| <p>We will be reading and enjoying a story called <i>George and the Dragon</i> and then rewriting the story from another character's perspective.</p> <p>Then, we will apply our non-fiction skills into writing an explanation text linked to our DT lessons.</p> <p>In phonics we will be continuing our 'spelling' unit where we will be thinking about: How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Why do I swap the 'y' for an 'i' when I add the suffix -es? Why do some words have the spelling 'ey' for the sound /ee/? Why do some words end -le, -al, -il or -el? We will also be learning some more 'prickly' spellings and homophones.</p> | <p>We will be continuing our learning on multiplication and division - recalling and using our facts for the 2, 5 and 10 times tables and solving calculations.</p> <p>We will then move onto different types of measurement, including length, height, mass, capacity and temperature.</p> | <p>Monday – Outdoor PE: Send and Return with Mrs Shillaker and Miss Brett</p> <p>Wednesday – Indoor PE: Dance - Miss Garnett and Mrs Shillaker</p> <p>Please ensure children are appropriately dressed in school PE uniform and sensible trainers on the above days.</p> | |
| Computing | Other curriculum subjects | Homework | |
| <p>We will be completing our learning about Data Handling then moving on to learn about Computer Science. In this unit, we will:</p> <ul style="list-style-type: none"> Understand that real and virtual devices can be controlled by sequences of commands (algorithm) | <p>In science we will explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> | <p>Please can all homework books be returned to school by Monday 19th February. You will then receive new homework on Friday 22nd February: Maths and English tasks for the half term with another topic based project (optional). Again, thank you to everyone who completed some amazing Australian work last half term.</p> | |



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| <ul style="list-style-type: none"> Plan a set of commands to achieve a specific outcome. Predict the outcome of an algorithm using logical reasoning. Control devices through a series of commands (algorithm). Write, test and debug simple programs. Understand the benefits of using technology beyond school. | <p>We will identify and name a variety of plants and animals in their habitats, including microhabitats describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>In geography, we will be learning all about Explorers. We will be considering what an Explorer is, looking at where Explorers have travelled and when. Finally, we will be learning about some famous explorers and considering how exploration has changed over time and what legacies remain.</p> <p>In DT, we will be looking at what makes a balanced diet and tasting food to find our preferred combinations. We will design, make and eat a healthy wrap and then evaluate it.</p> <p>In PSHE and as part of our Crew sessions, we will be thinking about looking after each other and how we can respect each other and the environment.</p> <p>In music, we will be exploring Zootime (a reggae song for children) and other reggae songs.</p> <p>In RE, we will be learning how and why people pray. We will introduce the children to how Christians and Muslim pray. The children will develop an understanding of the importance of prayer to those who belong to that religion. In the summer term, we have arranged a trip to visit a mosque: further details to follow.</p> | <p>Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book during the last week of the half term so we can mark their work and provide feedback.</p> <p>We are very keen to promote a lifelong love of reading and therefore have a dedicated library time every Tuesday. Please can we ask that your child returns their book every Tuesday so they can choose a new book. Books cannot be changed if they are not returned.</p> |
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Reading

Children have three Reading Practice sessions per week at school. In addition, please could you read with your child at home as often as possible, ideally daily, and write a short note in your child's reading record when having done so.

The book changing days are the same for both classes and align to Crews:

Monday/Tuesday: Innovators

Wednesday: Pioneers

Thursday: Motivators

Friday: Explorers

Books are only changed on these days so please ensure your child reads their book twice and if completed, please feel free to read a book at home of your child's choice.

Please could you ensure your child's book is in their school book bag each day so we can hear them read when we can.