




Year Three Newsletter Summer 1 2024

Welcome back! It's lovely to see everyone back in school after the Easter break. We have an exciting half term planned with lots of interesting and engaging activities that we are sure will help the children to settle in quickly.

Our topic this half term is Rocks, Rumbles & Relics. We will explore the topic through the majority of our curriculum areas.

Our Learning Theme	Important Dates	PE
 <p>Rocks, Relics and Rumbles.</p>	Friday 12th April - Nature Reserve visit Friday 26th April - Year 3 Assembly Monday 6th May - Bank Holiday Tuesday 14th May Ingleborough Cave Visit Tuesday 21st May Cliffe Castle Visit - information to follow Wednesday 17th July - Filey Beach visit	Tuesday – Indoor – Netball Wednesday – Outdoor - Athletics Please ensure your child attends school on these days in full PE kit according to the school dress code.
Learning Log	Homework	
Our learning Log this term will be based on our Rocks, Relics and Rumbles topic. It will be sent home on 15th April and can be worked on throughout the summer term including the half term holiday and into the next half term and returned in the week beginning the 3rd July .	Maths and spelling homework will continue to be sent home every fortnight in the form of a Learn by Heart Target (starting on Monday 15th April). We would appreciate any help you could give your child in becoming confident and fluent in these targets. Please could you also help your child with learning the facts and vocabulary on their Rocks and Soils knowledge organiser ready for a quiz later in the half term. The children will be reading regularly in class - please could you encourage them to also read for pleasure at home.	
Curriculum		
English	Maths	Science:
In English we will begin the half term by diving into poetry with a focus on earthquakes, volcanoes and tsunamis! We will then move on to news reports and diary entries based upon our focus text <i>Escape from Pompeii</i> by Christina Balit. This is a fantastic, illustrated book that links beautifully to our geography, history and science topics.	The children will begin the half term by finding equivalent fractions and finding fractions of an amount. They will then move to working with mass and capacity. They will use scales to find amounts and measure, add, subtract and compare mass and capacity.	Our science unit this half term is 'Rocks, Fossils & Soils'. We will investigate different kinds of rocks and how they are formed, explore a variety of soils, discover the fascinating world of fossils and undertake experiments to get our science skills rock solid!
<p>Oracy- What happened in Pompeii and how do we know? Please use sentence stems to encourage your child to speak in full sentences. "I thinkbecause...." "I believe thatdue to...." "My understanding isbut you make a good point." " I agree /disagree with....because...".</p>		
Humanities	Computing	
In our geography sessions we will explore volcanoes, one of the most fascinating phenomena in the world. We will discover where in the world volcanoes are found before looking at how and why volcanoes erupt. We will explore the positive and negative impact of eruptions on the environment and why people would choose to live near a volcano. We will also find out about the famous eruption of Mount Vesuvius in AD 79 and its impact on the surrounding area.	Our strand of learning this half term is Computer Science and we will be learning how to use hopscotch and scratch junior to code animations using a variety of inputs and outputs. We will also compare the 2 coding applications.	
Other:	Year Three Team	
<p>PSHE: The children will be focussing on Valuing difference and British Values. RE: This half term's focus is exploring Leadership; the qualities and attributes of a good leader and sharing examples of those who inspire us in the world today and from religious stories. Music: The children will continue to take part in brass lessons each Tuesday morning with Mr Smith. French: The children will continue to learn to talk about foods that they like and dislike followed by months of the year and their birthday.</p>	Mrs S Morrow - Ennis Class Teacher Miss Mulholland - Daley Class Teacher Mrs Moreau - Learning Support Assistant (LSA) Miss Rogers - LSA Miss Johnson - Student LSA Jim Philipson - Retired teacher volunteer	