




Year Six Newsletter: Spring 2 2025

Spring is in the air!

We hope that you have had a lovely relaxing break and managed to take some time to smell the snowdrops! This half term, Year Six will be continuing their mission to save the world: learning about where energy comes from in geography and exploring inspirational street artists in their art lessons. We can't wait!

Mrs Noble and Miss Fletcher

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| Key Dates | | |
|  | <p>World Book Day- 6.3.25 Come inspired by your favourite book character! There will also be the Book Fair in school this week- please come along and spend some money to help the school fund new books.</p> <p>Red Nose Day - 21.3.25</p> <p>Parent Consultations 26.3.25 & 27.3.25 Letter to be sent home nearer the time.</p> | |
| Oracy | Homework | PE Days |
| <p>This half term's big discussion question will be...</p> <p>What can we do as a school to contribute towards helping climate change?</p> <p>Towards the end of the half term, children will be using their oracy skills to discuss this in class and apply their learning. We invite you to discuss and share thoughts on this at home too!</p> | <p>Due every Friday:</p> <ul style="list-style-type: none"> -Weekly spelling practice -SATs Companion <p>Please encourage your child to complete this work which provides useful support for SATs style questions, and helps children to manage their time in preparation for secondary school.</p> <p>Learning logs are due on 26.3.25. We look forward to seeing your creations!</p> | <p>Tuesday- Outdoor PE with Coach Ashley</p> <p>Wednesday- Indoor PE</p> <p>Please ensure that children come wearing PE kit in the school colours. Please note that children will be asked to tie long hair up, remove jewellery and possibly remove shoes and socks, depending on what skill is being taught.</p> |
| Curriculum | | |
| English | Maths | Science |
| <p>This half term the children will be completing a balanced argument and writing a retell of an opening to the book <i>Journey</i>.</p> <p>They will study the beautiful story of <i>Journey</i>, and make inference based on the pictures to complete their writing.</p> <p>In guided reading each week, the children will study extracts from different texts - fiction, non-fiction and poetry. They will begin with an extract from <i>Roll of Thunder</i> and study poetry by Maya Angelou and Benjamin Zephaniah, as well as non-fiction productions from the Red Cross and science fact sheets. These lessons follow a three part structure - prosody, vocabulary and comprehension.</p> | <p><u>Decimals</u></p> <p>Place value – integers and decimals</p> <p>Round decimals</p> <p>Add and subtract decimals</p> <p>Multiply by 10, 100 and 1,000</p> <p>Divide by 10, 100 and 1,000</p> <p>Multiply decimals by integers</p> <p>Divide decimals by integers</p> <p><u>Fractions, Decimals and Percentages</u></p> <p>Decimal and fraction equivalents Fractions as division</p> <p>Understand percentages</p> <p>Fractions to percentages</p> <p>Equivalent fractions, decimals and percentages</p> <p>Order fractions, decimals and percentages</p> <p>Percentage of an amount – one step</p> <p>Percentage of an amount – multi-step</p> <p>Percentages – missing values</p> | <p>This half term we will be continuing to study light. Children will learn to:</p> <ul style="list-style-type: none"> -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. |
| Art | Geography | Computing |
| <p>The children will be exploring modern street artists such as Banksy and Swoon and discussing art with meaning and messages. Each week, the children will use their sketchbooks to experiment with different styles, techniques and media in order to develop a final piece of art which shares an inspirational message/meaning they are passionate about.</p> | <p>The children will continue to develop their geographical knowledge of the Earth; exploring the question "Where does our energy come from?". They will be learning about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.</p> | <p>In this unit the children will explore how data is transferred over the internet. They will initially focus on addressing, before they move on to the makeup and structure of data packets. Then, they will look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication.</p> |
| Teaching Team | | Support Team |
| <p>Mrs Noble – Johnson Miss Fletcher – Turing Madame Thakker - French Mrs Wilson- Computing Coach Ashley - P.E</p> | | <p>Miss Hodgson Miss Sayers Mrs Todd</p> |