



Year One Newsletter: Autumn 1 2023


A huge welcome to all children and families to Year One. First of all, we would like to say how well the children have settled into Year One following the summer holidays. We're really proud at how well the children have adapted to their new class and routines. Our priority is looking after your children's wellbeing and making school a safe and positive place to be. In the first few weeks of Year One we will get to know your children really well and find out where they are in their learning and adapt our provision accordingly to meet the needs of each child.

We are so excited about our topic this half term *Home Sweet Home*. We will be looking at our school and the area in which we live, discussing the difference between city and country homes. We will be reading a selection of books including *The Three Little Pigs* and *The Three Little Wolves and The Big Bad Pig*. The children will be taking a short walk around Saltaire to find out more about Sir Titus Salt and his village. In maths we will start with looking at 3D and 2D shapes, we will then continue to learn to count, read and write numbers to 10. In PE we will learn about spatial awareness as well as mastering basic movements by travelling in different ways forwards, backwards and side to side.

Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

office@saltaireps.co.uk

| Our Learning Theme | Important Dates: |
|---|---|
|  <p>Home Sweet Home</p> | <p>Saltaire walk - Week beginning 25.09.23 Hirst Wood visit - 18.10.23 and 19.10.23 Half Term 20.10.23</p> <p>If anyone would like to volunteer for our school trips please feel free to contact us via the office email or speak to one of our friendly Year One team.</p> |
| Homework | PE Days |
| <p>Every child will change their reading book each week. Please make sure your child reads their reading book every day. Please continue to sign the reading record. We are looking for those star readers (read at least 5 times a week). We will continue to use the reading records children used in Reception. Please send these back in your child's bookbag. Children will read with an adult in school three times a week.</p> <p>You will receive a homework book on Friday 15th September that has maths and English tasks for the half term. Please record any work you have been doing at home in your books. We will regularly check your child's book to see how they have been getting on. Please return your child's book during the last week of half term so we can mark their work and give any feedback.</p> <p>Phonics homework will be set every week for your child to practise the sounds they have been taught that week.</p> | <p>Fridays</p> <p>Please ensure your child attends school in a full PE kit, school colours (no football kits), for these days including velcro trainers PE.</p> |



Year One Newsletter: Autumn 1 2023

| Curriculum | | |
|---|---|---|
| English | Maths | Science |
| <p>Text:</p> <p><i>The Three Little Pigs</i></p> <p><i>The Three Little Wolves and the Big Bad Pig</i></p> <p><i>The Three Super Pigs.</i></p> <p>-Oral storytelling</p> <p>-Character descriptions</p> <p>-Comparing characters</p> <p>-Similarities and differences</p> <p>-Story writing</p> | <p>We will be starting to identify the names and properties of 3D and 2D shapes. We will be learning to count, read and write numbers to 10 in numerals and words and also identify one more or one less from a given number.</p> <p>Children will learn how to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> | <p>This term we are going to be looking at the human body and learning about the different body parts. We will be looking at our five senses and how these help us.</p> |
| Humanities | Art/DT | Computing |
| <p>We will be looking at the area in which we live by starting with our school then our local area, looking at the different types of houses.</p> <p>We will then be looking at history and how we help to make history. We will be exploring what it was like in the past to live in Saltaire as a child.</p> | <p>In DT we will be trying our hands at textiles looking at weaving and threading. We will be using different fabrics and materials. We will also be making our own model houses by learning how we can turn cardboard boxes inside out.</p> | <p>We are going to have a great time with our Beebots. We will learn about what algorithms are and how we can programme instructions. We can then watch as they follow our instructions ...or not! I wonder where they will end up?</p> |
| Other: | | Year One Team |
| <p>RE: Which books and stories are special? The children will be discussing their favourite stories and be looking at books from different religions.</p> <p>PSHE: Healthy lifestyle-Good friends/Healthy relationships-Our feelings and how to be kind.</p> <p>Music: Rhythm and pulse. Use their voices expressively by singing songs, speaking chants and rhymes – Nursery rhymes, Woman who lives in a shoe, Man who built a house upon the rocks, The house that Jack built, and We're gonna build a house.</p> <p>Birthdays: Thank you to all the parents that generously buy treats for the children when your child has a birthday. As a healthy school and a nut free school, we ask that chocolate and sweets are avoided where possible, a piece of stationary or a class book would be well received (and might just be a bit more frugal!)</p> | | <p>Mrs Harrison- Donaldson Class Teacher</p> <p>Miss Toner- Rosen Class Teacher</p> <p>Mrs Morgan- Higher Level Learning Support Assistant</p> <p>Miss King- Learning Support Assistant</p> <p>Miss Outlaw- Learning Support Assistant</p> <p>Mrs Cullum- Learning Support Assistant</p> <p>Miss Lalli- Learning Support Assistant</p> <p>Miss Knowles- Student Teacher (Donaldson)</p> |