

Year Three Newsletter Summer 2 2025

Welcome back! We hope you all had a great holiday and are feeling refreshed and ready for what promises to be an exciting and action packed half term. The main events in this half term are our Year Three assembly, our Stockeld Park trip and Sports Day. We are also hoping to fit in a picnic and play in the final week of the school year. We will provide more details about the picnic and play nearer the time.

Our Learning Theme

Rocks, Relics and Rumbles.Our topic this half term continues on our theme of Rocks, Rumbles & Relics.

Important Dates

Summer Fair Saturday 21st June Whole School visit to Stockeld Park Tuesday 24th June

> Year 3 Assembly Friday 27th June Sports Day 7th July

School Closes for Summer Friday 18th July There will not be a new learning log for this half term. The current learning log should be returned in the week beginning Monday 30th June. Maths homework will continue to be sent home every fortnight in the orange White Rose maths books. Spelling will continue to be sent home weekly. We would appreciate any help you could give your child in completing their homework tasks. We would also like to thank you for your continued support.

Learning Log & Homework.

Curriculum

 English
 Maths

 will begin the half term by
 Children can expect an action-packet

In English we will begin the half term by completing and presenting our news reports about the eruption of Mount Vesuvius. We will then move on to explore a text free book called *Flood* by Alvaro F. Villa, this book links with our exploration of natural disasters. The children will be writing their own narrative based on the pictorial events in the story.

Oracy - Why would people choose to live near a volcano?

Children can expect an action-packed maths learning journey this half term. They will begin by completing their mastery of mass and capacity before moving on to a new topic on money. Children will then learn to make amounts and problem-solve with money. The children will convert pounds and pence, add and subtract amounts of money and find change. Children will then deepen their understanding of time, learning to tell the time to the minute, read analogue and digital time and then work out durations of time. We will finish the academic year with statistics; interpreting and drawing pictograms, charts and tables

Computing This half term children will be refining their computer programming skills. They will continue to build understanding in controlling sprites by using actions to perform a desired goal. Children will develop debugging skills before designing and creating their own projects on Scratch.

In science this half term we will be learning about contact and non-contact forces. We will be observing the effects of friction on different surfaces and carrying out a practical investigation.

We will then focus on magnets and magnetism as a non-contact force.

Science:

Linking to our history topic of Pompeii, the children will begin by sketching fruits. They will then design a mosaic tile in their books before creating their finished tile from painted cardboard squares.

Art & Design Technology

This half term SPS University Activity:

Group Y3A - Art, Miss Brett Group Y3B - Sports, Mr Feather

Other:

PE: Monday – Outdoor – Rounders **Wednesday** – Indoor- Badminton Please ensure your child attends school on these days in full PE kit according to the school dress code

PSHE: The children will be focussing on Growing and Changing which will include **how their body will, and emotions may, change as they approach and move through puberty.**

RE: This half term the focus is on how the Bible helps Christians live good lives.

Music: The children will continue to learn to play the trumpet.

French: We will continue to consolidate learning the numbers from 20 - 50. Following on with food likes and dislikes.

Year Three Team

Mrs S Morrow - Ennis Class Teacher Miss S Woolley - Daley Class Teacher

Mr A Feather - Daley Class Teacher

Miss F Nawaz- Student Teacher-Ennis

Miss N Baldwin - LSA Daley