




Year Three Newsletter: Autumn 1 2023

Welcome Back. We hope you have all had a wonderful summer break, and are refreshed and ready for the new school year. It's lovely to see everyone back in school after such a long break. We have an exciting half term planned with lots of interesting and engaging activities that we are sure will help the children to settle in quickly. We have an action-packed half term ahead based around our exciting **Mighty Machines** learning theme.

| Our Learning Theme | | Important Dates: | |
|--|--|---|---|
|  | | European Day of Languages - Tuesday 26th September Industrial Museum visit - Friday 29th September Salt's Mill visit - Thursday 12th October Bun Sale for Yorkshire Air Ambulance Wednesday 18th October- 50p per bun (in a named envelope please) In order to explore how the use of buildings and machinery have changed over time in our local area, we will be taking the children to Salt's Mill and on a walk around the village and they will also visit the Industrial Museum. | |
| Homework | | Learning Log | PE Days |
| Learn by Heart spelling and maths targets will be sent home every 2 weeks. In addition, we expect children to be accessing Times Tables Rock Stars from home to support their learning of their times tables and division facts. Logins for TTRockstars will be provided in the front of your child's Learn By Heart book. The first Learn By Heart task will be sent home on Tuesday 12th September . | | A Learning Log activity will be sent home for your child to complete over this half term. This half term's learning log should be returned to school by Monday 16th October . Children will be encouraged to follow their own line of enquiry linked to our exciting Mighty Machines theme. | Monday – Outdoor PE - Teamwork and Communication Skills Wednesday -Indoor PE- Gymnastics Please ensure your child attends school on these days in full PE kit according to the school dress code. |
| Curriculum | | | |
| English | Maths | Art/DT | |
| To begin our topic Mighty Machines, we will be using a short animation for inspiration when writing a setting. We will then move on to explore <i>How a Robot Cat Works</i> . The children will look at the features and presentation styles of an explanation text. Finally, we will read our class novel <i>The Iron Man</i> by Ted Hughes and write a short sci-fi narrative exploring plot, character, and descriptions. | The children will begin the year exploring place value and recognising the value on digits in 3 and 4-digit numbers. The children will practise adding and subtracting mentally and by using written methods. Towards the end of the half term we will be consolidating the 2, 5 and 10 times tables, please continue to practise these at home. | As part of our Mighty Machines topic, we will be designing and creating a mechanism that could be used to make body parts move in a robotic animal. We will be exploring levers, linkages and pivots and their purpose and uses. | |
| Humanities | Science | Computing: E-safety | |
| In our history we will be exploring the Industrial Revolution and how this has shaped the area in which we live. We will visit buildings in our local area where machinery was a key feature of its purpose and compare how these buildings and machinery have changed over time. | In science we will be studying magnets and forces. We will learn about what a force is and how they act on objects and how they can be affected by different variables. We explore what magnets are and how they work, before investigating if all metals are magnetic. | We will begin the new school year by ensuring that the children understand about the importance of e-safety and how they can protect themselves and behave responsibly online. | |
| Other: | | Year Three Team | |
| PSHE: The children will be learning about why and how rules and laws that protect them and others are made and enforced as well as exploring emotions and friendships. RE: This half term the children will focus on Jewish stories and consider their importance. They will also retell a range of creation stories making links between them. Music: The children will begin to learn to play notes on a glockenspiel. French: Greetings. | | Mrs S Morrow - Ennis Class Teacher Miss Mulholland – Daley Class Teacher Miss Brett– HLTA Mrs Moreau– Learning Support Assistant (LSA) Miss Rogers - (LSA) | |
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