



Reception Newsletter: Summer 1 2024

Welcome back to the summer term. We hope you all had a lovely break and had some well-earned rest. We are looking forward to a busy and happy term. We have put together some useful information for the forthcoming term. If you have any questions, please do not hesitate to ask one of the Reception team.

Key Reception Dates

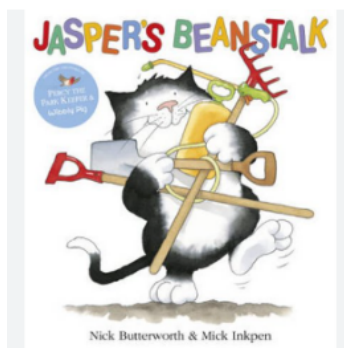
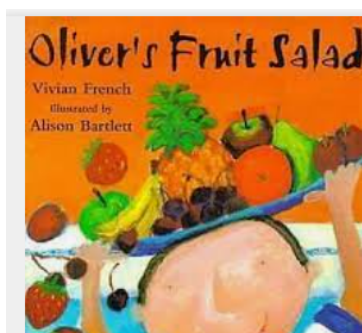
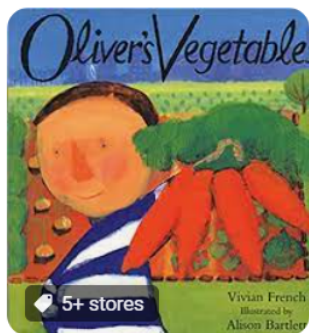
Week 1 - 12th April	Walk around the school grounds to spot the signs of Spring
Week 2	Walk to the Orange Grove to buy fruit to make smoothies
Week 2	Smoothie making
Week 4	Parents invited in to help plant seeds
Week 7	Trip to The Beach 22nd May






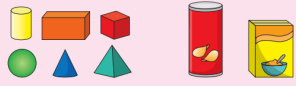
Learning

This half term we will be thinking about 'Growing'.

We will be learning about how humans, animals and plants grow and change and how the season changes from winter to spring. We will be looking out for the changes of the seasons and walking to the local grocers to shop for fruit to create smoothies.

Here are some of the books we'll be looking at this term:



Ideas to support this terms Maths learning		
Consolidation of numbers beyond 10. Children are learning that a teen number is 10 and some more.	Sharing Give the children lots of opportunities to share different amounts and discuss if it's equal or not.	Shapes Children are learning to describe the properties of 3D shapes and be able to name them.
 <p>In pairs, children take two empty, 10-hole egg boxes and fill one with loose parts. Child 1 closes their eyes while child 2 fills the other egg box with 1, 2 or 3 objects. Child 2 opens their eyes and subitises the ten and counts on how many.</p> 	 <p>Show children a bowl of strawberries and two plates. Explain that you are going to share the strawberries so that each plate has the same number. Put a handful straight onto each plate without counting, making sure that one plate clearly has more strawberries than the other.</p>  <p>Ask children whether it is fair. Prompt them to show you how to share the strawberries fairly. What if there are three plates?</p>	 <p>Show children a range of 3-D shapes and model naming and describing their properties.</p>  <p>Hold up an object such as a crisp tube or a cereal box. Which of the 3-D shapes is the same as this object? How do you know it is the same? Encourage children to talk about the properties of the 3-D shapes when explaining how they know.</p>

Notices



50 Things Before You're Five - We're keen to hear about the fun you have been having with the 50 Things before you're Five activities. Please feel free to send in updates on Tapestry or pictures/items for Show and Tell related to one of the activities. For more information on 50 Things Before You're Five visit

<https://bradford.50thingstodo.org/app/os#!50thingstodo/before-youre-five/activities>

Walk to the Nature Reserve #34 Woodland Wondering - 50 Things Before You're 5

Reception will be walking to the Nature Reserve during the first week to spot the first signs of Spring. If you see any signs whilst out and about please take a photo and send it to Tapestry so we can have a look.

Growing #19 Growing - 50 Things Before You're 5

Reception will invite parents to come and help them plant a seed so they can watch it grow at home. We will also have a class plant which we will be observing and recording its progress.

People who help us #43 High Five- 50 Things Before You're 5

We will be meeting lots of people who help us this term and we are hoping we can get a High Five!

Beach Trip #05 Squishy sand #41 Water Feature #50 Sea and Sand - 50 Things Before You're 5

Tricky Words

Now we are moving into a new term, please can we ask your child to practise the Tricky Words as often as they can. This includes revisiting sets they already know. We have taught up to Set 8 in school and will be teaching Set 9 and 10 this term. Lots of the children are getting to the end of the challenges and we are so proud of them! Once they have learnt to read them we will be working on writing them starting back at Set 1. Thanks for all your support with these!

Class Trays

The staff will have a tray in the mornings for the children to put in their files with their Reading Books (on their allocated day) and any Tricky Words or Maths Challenges you need changing. Please be aware some challenges may not be changed on the day they are handed in, we will try and get them back to you as soon as possible.

Reading Books

We have learnt all of the sounds and digraphs (double sounds ch, sh etc)! We will continue to practise them and apply them within our reading and writing. If you can continue practising them at home and applying them when sharing their reading book or library books this would be fantastic – the children are making brilliant progress!

Please remember to make a short comment in your child's reading journal once they have read their book or practised their Tricky Words. It all counts towards gaining their star reader sticker and lets us know how your child is progressing with reading at home.

Library books will be changed on **Fridays** so please make sure book bags are in school on this day as we cannot send a new book without the old one being returned.

Spare Clothes - Please send in spare clothes, including socks and underwear, for your child to keep on their peg in case they should need to get changed. The weather should hopefully start getting warmer but please still send in a coat as they can be outside for long periods!

Junk Modelling - Please save old boxes eg toothpaste, kitchen rolls, yoghurt pots, cups, wool, fabric, bottle tops or lids, etc and give them to your child's class teacher for small and large junk modelling. Please can we ask that you **do not send any packaging which has contained nuts** due to a member of our school community having allergies.

Clothing- Please can you make sure that **all** items of clothing, coats, hats, scarfs, gloves etc are clearly named. Lost items can be found and returned so much easier when the name is clearly visible.

Wow Moments - These are an opportunity to share your children's achievements at home with your child's class teacher that we might otherwise not hear about. For example, if your child receives a swimming badge or learns to ride their bike, this could be shared with school. **Please add these pictures or written messages to Tapestry.**

Communication - Should you have any queries or suggestions, please speak to us at the start or end of the day or feel free to email.

The following email addresses maybe useful:

Reception Teachers - reception@saltaireps.co.uk (please be aware this email isn't monitored during the school day, urgent emails should be sent to the office email)

Illness/Absences - absence@saltaireps.co.uk

General/Urgent enquiries - office@saltaireps.co.uk

The Reception Team