

Essential Information for children and parents 2026 -2027



Saltaire Primary School
ENJOY • ACHIEVE • THRIVE



Enjoy



Achieve



Thrive

School Information & Welcome



Mr C Evans
Headteacher

Everybody at Saltaire Primary is looking forward to welcoming you back to begin our next learning journey. I hope you find this information useful when preparing to return to school.

At the end of this pack is a copy of our 'Home - School Expectations'. Please take some time to read as we all work together in the very best interests of our children.



Saltaire Primary School
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Home and School Expectations

Commitment from the School

- We will always work with families to support attendance, punctuality, and engagement with school life.
- We will teach, model and promote our values of respect, responsibility and reflection.
- We will be open, warm and welcoming, communicating with mutual respect and courtesy.
- We will provide a broad, rich, and inclusive curriculum rooted in creative and engaging contexts.
- We will maintain a calm, purposeful, and respectful school culture, consistent with our policies.
- We will ensure high-quality first teaching for all children, including those with SEND.
- We will communicate regularly with parents/carers about your child's progress and wellbeing.
- We will support emotional regulation and social skills through our Crew curriculum.
- We will provide opportunities for your child to develop personal character and citizenship.
- We will safeguard your child's physical and emotional wellbeing and teach online safety.
- We will offer support and advice to parents/carers to help support learning at home.



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- They will be wearing a named school uniform or school PE kit on given days.
- I will support the behaviour expectations and decisions made in relation to the Behaviour Policy.
- I will encourage my child to show respect, responsibility, and reflection.
- I will model courtesy and respect in all interactions between home and school.
- I will support my child's progress, including regular reading and homework engagement.
- I will attend meetings and communicate with staff regarding my child's progress and wellbeing.
- I will inform the class teacher promptly about any issues affecting attendance, health, or wellbeing.
- I will encourage a positive attitude and discuss concerns in person/phone, not via social media.
- I will ensure safe online boundaries, including monitoring screen time and communication.
- I will avoid mobile phone use on site and follow school policies regarding photography.
- I will read the weekly Headteacher News and use 'Talk at Home' themes to promote conversation.

Home and School Expectations

Commitment from the Child

Respect

- I will try my best and work hard to be a champion learner so that I can **Enjoy, Achieve and Thrive**.
- I will respect our Code of Conduct to keep myself and others safe and well.
- I will show respect for myself and others, listening and speaking politely.
- I will celebrate that we are all different.



Responsibility

- I will come to school every day and be on time.
- I will show **responsibility** through taking care of myself and my belongings.
- I will be a good citizen and contribute to school life.
- I will report any unkind or unsafe behaviour to an adult.



Reflection

- I will show **reflection** to put things right when I make mistakes.
- I will ask for help if I am feeling upset or struggling.
- I know that sharing a worry with a trusted adult helps.
- I will be considerate of the thoughts, wishes and feelings of others.



OUR VISION & VALUES

3Rs

Code of Conduct

4Cs

Champion Learning



Enjoy

We are Champion Learners, developing the habits for a love of learning. We explore and express our unique selves respectfully.



Achieve

We all work hard every day for academic success. We work with each other for the greater good, reaching beyond individual achievement.



Respect



Responsibility



Reflection



Thrive

We strive to be the best version of ourselves, using our voice to become active citizens. We help ourselves and each other to be safe and strong.



Concentration



Cooperation



Creativity



Challenge





The Salthaire Primary School Leadership Team 2026-27

Mr C Evans



**Headteacher
DSL**

Mrs R Abbott



**Deputy
Headteacher
Later Phase
DDSL**

Miss K Jacklin



**Assistant
Headteacher
Inclusion
DDSL**

Miss L Rew



**Assistant
Headteacher
Early Phase
DDSL**

Mrs B Sharpe



**Assistant
Headteacher
Middle Phase
DDSL**

Mrs S Hurd



**School
Business
Manager**

School reopens on Wednesday 2nd September 2026

We are looking forward to welcoming everyone back. Below is essential guidance and reminders for children and parents as the new school year begins.

School Times

School Day: 9:00am - 3:30pm

Doors Open: 8:50am

Reception Times:

9:00am and 3:20pm

Building Locations

The Salt Building (Left): Early Phase - Reception and Year 1 classrooms.

The Aire Building (Right): Middle Phase - Years 2 & 3. Later Phase - Y4, Y5 & Y6

Enter via the main gates on Albert Road, Hirst Wood Nursery, Carlton Avenue at the bottom or Clarence Road at the top of the site.

Arrival & Entry Procedures

- Children go straight to new classrooms on the first day.
- **Reception:** Enter through the Hockney White & Blue Doors
- **Year 1:** Enter the Salt Building through the blue-fenced enclosed playground.
- **Year 2 - Year 6:** Enter the Aire Building via the sheds in the bottom playground



Saltire Primary School
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Year Group	Teachers	Building	Entrance
Reception Hockney White and Hockney Blue	Miss Rew & Mrs Kent Mrs Willis	Salt Building	Reception doors
Year 1 Rosen and Donaldson	Miss Betts Mrs Mulholland	Salt Building	Salt Building blue gate and Shed entrance
Year 2 Ellington and Glennie	Mr Hurtault Mrs Harrison	Aire Building	Upper shed entrance (Exit: Classroom door near the main gate)
Year 3 Daley and Ennis	Mrs Sharpe & Miss Woolley Mrs Morrow	Aire Building	Upper shed entrance
Year 4 Fiennes and Earhart	Mrs Liddle Miss Toner	Aire Building	Upper shed entrance
Year 5 Curie and Hawking	Miss Hayden Miss Walton	Aire Building	Lower shed entrance
Year 6 Johnson and Turing	Mr Feather Miss Fletcher	Aire Building	Lower shed entrance



Waffle - Our school dog

Waffle our school therapy dog is at school most days and will be spending time with children around the school. If, for any reason, you do not want your child to interact or spend time with Waffle, please let us know. Waffle is very friendly and gentle and the children really enjoy being in her company.



Assemblies:

Monday AM (Y1-6), Tuesday PM (Y2-6 Singing), Thursday PM (Y1-6 Inclusive Worship) & Friday AM (Y1-6 Celebration)

We will publish the dates of Friday assemblies on the Weekly News for the autumn term. Parents are invited to join us for the Celebration Assemblies to share in their children's achievements. Children can bring any achievements from home including swimming, sports, dance, music exams and anything else they are proud of. A full list of assemblies can be found on the Assemblies Page of our school website.



Crew

Our personal development programme, Crew, continues in September. It focuses on academic and personal development, fostering positive relationships and providing a platform for pupil voice. It ensures a strong sense of belonging and enables every child to be seen and heard.

Enrichment & Clubs



SPS Champions' University

Weekly enrichment curriculum for Years 2 to 6. **Tuesdays:** Years 4, 5, 6 | **Thursdays:** Years 2, 3.

See the full offer for 2026 - 2027 on the next page.



Before and After School Clubs

Working with Kanga Sports and other providers to deliver a range of sports and activities for all children from Year 1 upwards.

Morning Sessions

8:00am - 8:50am

Afternoon Sessions

3:30pm - 4:30pm

Sessions booked per half term in advance. Wraparound care participants receive a discount code. Small card fee applies at booking.

SPS Champions University



The 2026 - 2027 offer

Our enrichment curriculum guarantees the entitlement for all children at Saltire Primary School to make the most of our profound primary experience. We have called this the SPS Champions University as the programme provides rich, broad and ambitious opportunities for children to be more knowledgeable, more skilled and more likely to pursue their interests in the subject disciplines further in their learning journey.

The varied offer supports our core curriculum, providing children with opportunities to extend their learning and apply their knowledge and skills in a wide range of interesting contexts. Our aim is to ensure that every child is able to explore their interests in many disciplines so that we inspire them to be curious, to think deeply about the world and to be an active citizen. In this way, the SPS Champions University Curriculum further promotes the values of our school and our ambition for our children in their future endeavours.

Middle Phase (Years 2 & 3)

Thursday afternoons

Explorers
Cheerleading
Sports
DT Craft
Art & design
Book Club

Later Phase (Years 4, 5 & 6)

Tuesday afternoons

Sports
Cheerleading
Art & Design
British Sign Language
Explorers
Skateboarding
Young Voices
Theatre School
Spanish
French
STEM
Swimming

Wraparound Care

Wraparound care will commence again on **Wednesday 2nd September**. Both clubs are based in our Community Hub within the Salt Building.

Rise and Shine Club

Time: 7:30 am to 9:00 am

Price: £7

Provision: Breakfast included.

Horizons Club

Time: 3:30 pm to 6:00 pm

Price: £14

Provision: Light evening meal included.

Arrival and Collection

Access via the stairs on the drive. On arrival, parents should enter the building via the shed and ring the doorbell inside. Children can arrive and be collected as usual.

School Uniform, PE Kit & Property



School Uniform & Footwear

Wear uniform daily. Logo (train/shield) or no logo are all acceptable. Footwear: Black trainers or black school shoes. **No Crocs.** Sandals must have straps. Only stud earrings are allowed. **No other jewellery or smart watches** are allowed in school.



PE Kit & Safety

Check website for kit details. **No football kits or branded sportswear.** Appropriate footwear is essential (spare trainers available). Dance/gymnastics are done in bare feet. Long hair must be tied back (bands provided).

Lost Property

Please ensure **all clothing, lunch boxes and water bottles are clearly labelled** with your child's name. This helps us return the thousands of pounds worth of property we collect each year. Our goals this year is to drastically reduce the 24 bin bags of unnamed property we have collected this year. Please talk to your children about taking care of valuable property and ensure they bring items home each day.

What to bring (and what not to bring) to school

At Saltaire Primary School, we provide the vast majority of equipment. The following items are all that children should need to bring with them:



Items to Bring

- **Book bag:** To bring home reading books and home learning tasks. Available from uniform suppliers.
- **Lunch box/bag:** Suitably-sized, named, and stored on the packed lunch trolley. **No rucksacks or carrier bags please.**
- **Water bottle:** Taken home weekly/daily for washing. School provides cups/bottles if needed.



Items NOT to Bring

- Toys or games
- Fidget devices
- Cards (Yu-Gi-Oh, football), loom bands, Rubik's cubes or other personal items

Online Safety & Mobile Devices



Mobile Phones

Year 5 & 6 may bring phones, but they must be switched off when on site and handed to teachers. **Devices must not be used on school site**, including the playground.

We also ask parents to refrain from mobile use while on site.

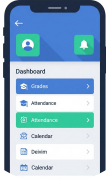


Social Media & Messaging

Primary-aged children should not have accounts on platforms like TikTok, Instagram, or WhatsApp. Please monitor your child's online activity to mitigate risks like cyberbullying and digital footprints.

Incidents of unkind behaviour on WhatsApp or other platforms will be investigated and dealt with in accordance with our school's behaviour policy.

School Systems & Dinners



Our School Information System - Arbor

All parents should have login information for Arbor, accessible via desktop or the mobile app. Use it to update child details (address, consent). Updates require admin approval.



School Dinners

Order and pay for meals using Arbor. Please discuss choices with your child to ensure they are happy. If your child is having a packed lunch from home please make this choice on Arbor. Free School Meal (FSM) eligible families must also select meals via the app.

Contact the school office for free meal entitlement advice. Menus change after October half term.

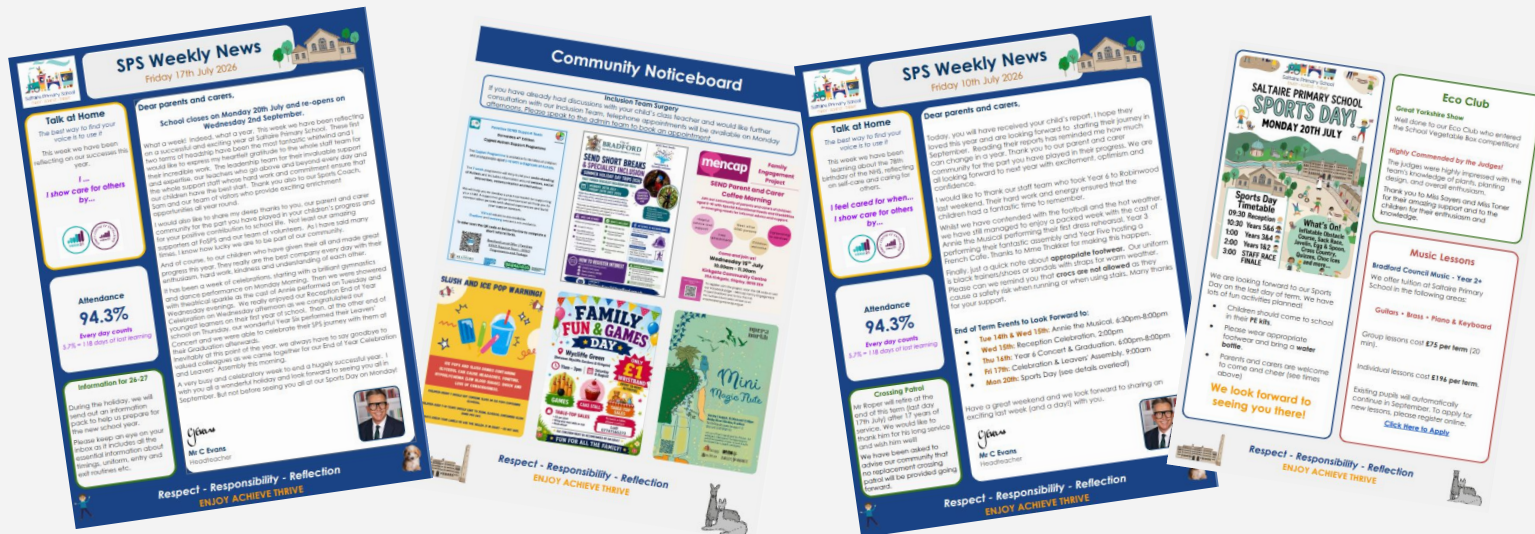
Communications



SPS Weekly News

We try to reduce the number of communications sent out by including as much up to date information as possible into this weekly communication.

Please take time to keep up to date by checking the newsletter which is emailed every Friday.



Important Changes to Free School Meals



Changes to Free School Meals Eligibility and Required Action (1.9.2026)

What are the changes?

The government has removed the previous household earnings threshold to assist more families.

- The Old Rule: Previously, households receiving Universal Credit (UC) were only eligible for FSM if their total net annual earned income was less than £7,400.
- The New Rule (From September 2026): The £7,400 annual income cap has been removed.

Moving forward, all households in receipt of Universal Credit will qualify for Free School Meals, regardless of their total earnings.

The Two Categories of Free School Meals

Under the new framework, school meals will be divided into specific administrative categories:

1. Targeted FSM: This covers pupils whose households receive Universal Credit and have an annual net earned income of £7,400 or less (or those receiving other qualifying legacy
2. Expanded FSM: This is the brand-new category covering pupils whose households receive Universal Credit but have an annual earned income above £7,400. Children in this bracket are entitled to the free school meal itself, though they do not attract school Pupil Premium funding.

IMPORTANT: Changes to "Transitional Protection"

Since 2018, a rule called "Transitional Protection" meant that once a child was awarded Free School Meals, they kept that entitlement until the end of their current school phase, even if their family's financial situation improved.

The government is ending Transitional Protection on 1st September 2026. From September, eligibility will be checked regularly. This means any child currently receiving free meals under transitional protection whose household does not receive Universal Credit (or another qualifying benefit) will lose their entitlement on 1st September 2026. Bradford Council are currently undertaking a checking exercise and will write to any parents who no longer qualify under the new rules.

If you were previously refused free school meals, because your income was over the old £7,400 limit, you will need to apply again online via the Bradford Council free school meals website:

<https://www.bradford.gov.uk/benefits/applying-for-benefits/free-school-meals/>

Absence and Punctuality

Statutory guidance known as [Working Together to Improve School Attendance](#) details the responsibilities schools and parents have. We will provide a more detailed update once the term has begun.

As a reminder, parents should be aware of how penalty notices are issued for unauthorised absence:

Before Issuing a Penalty Notice:

- National threshold: 10 sessions (5 days) of unauthorised absence in 10 school weeks.
- Whether a notice is the best tool to improve attendance.
- Suitability of other support or legal interventions.
- Equality Act 2010 obligations.

Penalty Notice Structure:

1st Notice: £80 within 21 days, or £160 within 28 days.

2nd Notice: £160 if paid within 28 days.

3rd Notice: Cannot be issued within 3 years of the first. Alternative legal action or prosecution may be taken.

If your child will be absent, please call the office or email: absence@saltaireps.co.uk before 9:00am.

Useful Link: [Guide from the Children's Commissioner](#)

Attendance, Appointments & Holidays

Morning Registration & Punctuality

Registers are taken at **9:00am** (9:10am for Reception) and close 5 minutes later. Arrival after **9:20am** is recorded as an unauthorised absence.

Punctuality is vital to ensure children don't miss important start-of-day information and their Crew sessions.

Medical Appointments

Please avoid appointments during the school day. If necessary, provide a record of the appointment to the school office.

Further Information

Consult our school website or attendance policy for full details.

[Leave of Absence Form](#)

Term-time Holidays

Holiday during term-time is **only authorised in exceptional circumstances**.

- Book during published school holiday dates.
- Submit a leave of absence form **2 weeks in advance**.
- Forms available online.
- Unauthorised absence of 5+ days may lead to a penalty notice.

Statutory Assessment 2026-2027

Children in the following year groups will be taking part in statutory assessments. Links provide further information about each assessment (may be updated for the new academic year).

Reception

[Baseline Assessment](#)

Within the first six weeks of starting Reception

Reception

[EYFS Profile Assessment](#)

Between April and June 2027

Year 1

[Phonics Screening](#)

June 2027

Year 2

[Phonics Screening Recheck*](#)

June 2027

Year 4

[Multiplication Tables Check](#)

June 2027

Year 6

[National Curriculum Tests](#)

May 2027

Children in Year 2 will also take part in [optional national curriculum tests](#) during May 2026.

**If children did not meet the expected standard in Year 1*

And finally...

Bikes and Scooters

Storage is available.

Do not ride through the playground to avoid injury. Helmets are mandatory.



School Policies

All statutory school policies are available on our school website.

School Street

Albert Road is closed to traffic from 08:15 - 09:15 and 15:00 - 16:00 when school is open.

Families who need to drive are advised to allow time to park away from the site and walk into school.



See you
soon!

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- We will provide opportunities for your child to develop personal character and citizenship.
- We will safeguard your child's physical and emotional wellbeing and teach online safety.
- We will offer support and advice to parents/carers to help support learning at home.
- We will teach and promote British Values of Tolerance, Respect, Liberty, and Democracy.
- We will teach your child to respect and have regard for protected characteristics.



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