



# Reception Newsletter: Autumn 2 2024

We are proud of how well the children have settled into Reception. We can already see huge progress. We hope the children enjoyed the half term break and had some well-earned rest. We are looking forward to a busy and happy half term after the holidays. We have put together some useful information for the forthcoming half term. If you have any questions, please do not hesitate to ask one of the Reception team.

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| Mrs Autwick<br>Early Phase<br>Leader  | Mrs Kent<br>Hockney Blue<br>Monday -<br>Wednesday                                 | Mrs LittleWood<br>Hockney Blue<br>Thursday-Friday                                 | Mrs Willis<br>Hockney<br>White  | Mrs Embelton<br>Reception<br>Unit   | Mrs Lali<br>Reception<br>Unit  | Miss Brett<br>Reception<br>Unit   | Mrs Gunawardana<br>Reception Unit   |

## Key Reception Dates

|  |   |
|--|---|
| <b>Week Beginning 11<sup>th</sup> November</b> | Friendship Week                           |
| <b>13th November</b>                           | Walk to the War Memorial                  |
| <b>15th November</b>                           | Children in Need                          |
| <b>19th November</b>                           | Reception Parents evening 4pm - 7.30pm    |
| <b>20th November</b>                           | Reception Parents evening 3.45pm - 5.45pm |
| <b>2nd December</b>                            | Reception Festive celebration 2.15pm      |
| <b>4th December</b>                            | Theatre Trip - Mr Snow at Leeds Playhouse |
| <b>10th December</b>                           | Advent Walk - 4.00 -4.45pm                |
| <b>20th December</b>                           | Christmas lunch                           |






## Learning

Our topic this term will be **Celebrate**. We will talk about times of 'Celebration' and 'remembrance' throughout the world including birthdays, Bonfire Night, and Christmas. Each week we will centre our learning around a book of the week. These will include: The story of Bonfire Night, *The Gingerbread Man*, *Dear Santa* and *Percy the Park Keeper: After the storm*. We will think about remembrance and visit the war memorial in Saltaire. We will also be looking at the different ways people celebrate Christmas around the world.

Here are some of the books we'll be looking at this term:



## Maths Learning

| Ideas to support this terms Maths learning   |  |   |
|--|--|---|
| <p><b>Positional language</b></p> <p>Give the children lots of opportunities to direct and tell you where objects are using positional language</p>  | <p><b>1,2,3,4,5</b></p> <p>Give lots of opportunities to make 1,2 3,4 and 5. How can these amounts be represented? Can they spot them in different ways? Do they know 1 more and less than each one?</p>   | <p><b>Shapes with 4 sides</b></p> <p>Give children lots of opportunities to notice squares and rectangles all around them and begin to describe their properties. They should be introduced to mathematical language for describing the properties of squares and rectangles, such as 'sides', 'straight' and 'corners'</p> |
| <p> Play 'Where's my teddy?' with the class.</p> <p>Hide a teddy in different positions around the classroom or outside.</p> <p>Encourage children to hunt for the teddy and to use positional language to describe where they find it.</p>  | <p> In the construction area, encourage children to build their own staircase towers. How many blocks have they used for each step?</p> <p>Ask children to close their eyes and then take one of the towers away. Are they able to identify which tower is missing using the language 'one more'?</p> <p>Children may also use the language 'one less'.</p>  | <p>Show children a selection of squares and rectangles.</p>  <p>Encourage children to explore the shapes and talk about what they notice.</p> <p>Ensure that the shapes are shown in different orientations.</p>                         |

## Notices

**Class Trays** - The staff will have a tray in the mornings for the children to put in any Tricky Words or Maths Challenges you need changing. Please be aware some challenges may not be changed on the day they are handed in, we will try and get them back to you as soon as possible. Please have ready each morning their reading files so these can be placed in the book files in the classroom.

**Reading Books** - We are continuing to introduce new letter sounds and ask you to keep up the good work practising them at home and applying them when sharing their reading book or library books – the children are making fantastic progress!

Please ensure children bring their reading practice files into school everyday. This is so they can use their book during our reading practice sessions in school. If they don't bring in their book it makes practise reading more tricky for them as they will have to share books.

**Book bags** - Please ensure these are brought into school every day. Please ensure only one keyring is attached as we need to fit them all into boxes.

**Library books** will be changed on **Fridays** so please make sure the library book is in their book bags as we cannot send a new book without the old one being returned.

**Please remember to make a short comment in your child's reading journal once they have read their book or practised their tricky words. It all counts towards gaining their star reader sticker and lets us know how your child is progressing with reading at home.**

**Spare Clothes** - Please send in named spare clothes, including socks and underwear, for your child to keep on their peg in case they should need to get changed especially now as the weather gets colder and wetter.

**Junk Modelling** - We are very short of this so any recycling products would be gratefully received. Please save any small boxes eg toothpaste, kitchen rolls, yoghurt pots, bottle tops or lids, etc and give them to your child's class teacher for small and large junk modelling.

**Clothing**- Please can you make sure that **all** items of clothing, coats, hats, scarfs, gloves, shoes etc are clearly named. Lost items can be found and returned so much easier when the name is clearly visible.

**Wow Moments** - These are an opportunity to share your children's achievements at home with your child's class teacher that we might otherwise not hear about. For example, if your child receives a badge or learns to ride their bike, this could be shared with school. **Please add these pictures or written messages to Tapestry.**



**50 Things Before You're Five** - We're keen to hear about the fun you have been having with the 50 Things before you're Five activities. Please feel free to send in updates on Tapestry (further information to follow) or pictures/items for Show and Tell related to one of the activities. For more information on 50 Things Before You're Five visit

<https://bradford.50thingstodo.org/app/os#!50thingstodo/before-youre-five/activities>

### **Music #7 Making music - 50 Things Before You're 5**

We will be listening to lots of different types of music in class and will be making up our own tunes too.

### **Storytime #10 Sharing books - 50 Things Before You're 5**

We will be reading lots of stories daily in class.

### **Theatre trip #23 See it Live ! - 50 Things Before You're 5**

We are visiting Leeds Playhouse to see the Mr Snow production.

### **Junk Modelling #25 Creative Junk - 50 Things Before You're 5**

We will be using our imagination to create models out of scrap materials.

### **Travelling on a coach #28 The wheels on the bus - 50 Things Before You're 5**

We will be travelling to and from Leeds on a coach when we visit the Theatre.

**Communication** - Should you have any queries or suggestions, please speak to us at the start or end of the day or feel free to email.

The following email address maybe useful:

**Reception Teachers** - [reception@saltaireps.co.uk](mailto:reception@saltaireps.co.uk) (please be aware this email isn't monitored during the school day, urgent emails should be sent to the office email)

**Illness/Absences/appointments** - [absence@saltaireps.co.uk](mailto:absence@saltaireps.co.uk)

**General/Urgent enquiries** - [office@saltaireps.co.uk](mailto:office@saltaireps.co.uk)

We look forward to working with you over the year ahead.

The Reception Team