



# Year One Newsletter: Autumn 2 2024

Welcome back to all children and families in Year One.


First of all, we would like to say thank you for all your support during the first half term. We are continuing our topic this half term *Home Sweet Home* focusing on the toys we find in different homes both now and in the past. We will be reading a selection of books including *Goldilocks and Three Bears* and *Harvey Schlumberger*.

In maths we are looking at addition and subtraction and consolidating knowledge about number bonds to ten.

Further details of our curriculum can be found on the school website.








Please feel free to contact us with any queries or suggestions.

[office@saltaireps.co.uk](mailto:office@saltaireps.co.uk)

Our Learning Theme	Important Dates:	
 <p data-bbox="256 1061 571 1160">'Home Sweet Home'</p>	<p data-bbox="660 775 1182 804"><b>13th-18th November</b>- Book Fair in school</p> <p data-bbox="660 837 1485 866"><b>Tuesday 19th November 4-7.30pm</b>- Parent consultation evening</p> <p data-bbox="660 900 1461 965"><b>Wednesday 20th November 3.45-5.45pm</b>- Parent consultation evening</p> <p data-bbox="660 999 1501 1122"><b>Thursday 21st November</b> - Year 1 Teddy Bear Walk and Explore - Please can we ask that the children to bring a teddy bear in a small rucksack for a walk around the woods. Please do not send valuable, precious teddies as they may get muddy in the woods!</p> <p data-bbox="660 1155 1414 1184"><b>Tuesday 3rd December 2.15pm</b>- Year 1 festive celebration</p>	
Homework	PE Days	
<p data-bbox="189 1256 300 1285"><b>Reading</b></p> <p data-bbox="189 1290 900 1413">We will be sending home your child's school reading book therefore it is important it is returned each day so your child can take part in group reading sessions at school.</p> <p data-bbox="189 1447 352 1476"><b>Tricky Words</b></p> <p data-bbox="189 1480 895 1671">We will re-start sending Tricky Words home this week. If your child learnt to read all the Reception tricky words they will be started on the Year One sets. When you require a new set please ask your child to place them in the Tricky Word box in school. We do ask that you continue to learn to write the Reception sets too.</p> <p data-bbox="189 1704 272 1733"><b>Maths</b></p> <p data-bbox="189 1738 895 1895">We will be continuing with the White Rose homework books, the children seem to have been really enjoying these! Please record any work you have been doing at home in your books. Please return your child's homework book in their book bag on a Thursday.</p> <p data-bbox="189 1928 293 1957"><b>Phonics</b></p> <p data-bbox="189 1962 874 2085">Phonics homework is sent each time we learn new graphemes for your child to practise the sounds they have been taught that week. Your child's Phonics homework does not need to be returned to school.</p>	<p data-bbox="936 1256 1158 1285"><b>Monday &amp; Friday</b></p> <p data-bbox="936 1290 1517 1480">Please continue to ensure your child attends school in a full PE kit, school colours (no football kits). Children are required to wear black trainers, which your child needs to be able to fasten themselves (we recommend velcro).</p> <p data-bbox="936 1514 1497 1579"><b>For your children's safety, long hair must be tied up and all jewellery removed.</b></p> <p data-bbox="936 1612 1203 1641"><b>Reading for Pleasure</b></p> <p data-bbox="936 1675 1522 1865">Please continue to read story books to your children - even as your children learn to read themselves. Being read to and discussing stories really develops a love of reading. Recommendations for amazing books can be found at</p> <p data-bbox="936 1870 1517 1935"><a href="https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/">https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/</a></p> <p data-bbox="936 1962 1528 1995"><a href="https://carnegiegreenaway.org.uk/tag/2020/">https://carnegiegreenaway.org.uk/tag/2020/</a></p>	



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Curriculum		
English	Maths	Science
<p>Text: <i>Goldilocks and The Three Bears</i></p> <p><i>Harvey Schlumberger</i></p> <p>We will be focussing on developing comprehension skills. We will also be retelling the stories remembering capital letters, finger spaces and full stops.</p>	<p>We will be continuously engaging with time throughout the term, exploring seasons, months of the year and days of the week. We will finish the term by looking at time to the hour and half past. We will be continuing to focus on addition and subtraction with amounts to 10.</p>	<p>In science we will be exploring and investigating materials and their properties. We will be reviewing our learning from last half term when exploring toys.</p> <p>We will also be exploring the seasons with a walk around Saltaire.</p>
Humanities	Art/DT	Computing
<p>We will be learning about old and new toys and toys from around the world. We will continue to explore the concept of time and create and focus on timelines.</p>	<p>We are being inspired by the work of LS Lowry. We will be looking at Lowry's landscapes of houses and homes. We will be drawing our own landscapes in the style of Lowry.</p>	<p>We are going to have a great time with our Beebots. We will continue to learn about what algorithms are and how we can programme instructions. We can then watch as they follow our instructions...or not! I wonder where they will end up?</p>
Oracy	Other:	Year One Team
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs. This term we will be working on trios (groups of three children with two speakers and one listener).</p> <p>Our question of the term is:</p> <p><b>Are toys better now or then?</b></p> <p>Sentence stems I think... I believe... I agree... I disagree... because...</p>	<p>RE: We will be discussing celebrations and how different people celebrate. PSHE: We will be discussing differences and learning how important it is to value differences. Music: We will be learning a new song and exploring rhythm and pulse. PE: In PE we are continuing to dance, moving our bodies in different ways. We will also continue to master basic movements such as running, hopping, skipping, jumping and travelling in all different directions.</p>	<div style="display: flex; justify-content: space-around;">    </div> <p>Mrs Austwick- Donaldson Class Teacher /Assistant Headteacher - Early Phase Miss Walton - Donaldson Class Teacher Miss Mullholland - Rosen Class Teacher</p> <div style="display: flex; justify-content: space-around; margin-top: 20px;">    </div> <div style="display: flex; justify-content: center; margin-top: 20px;">  </div> <p>Mrs Butler - Early Phase LSA Miss James - Early Phase LSA Miss Smith - Early Phase LSA Miss Brett - HLTA</p>