



## Year Six Newsletter: Spring 1 2024

<p>Happy New Year!</p> <p>We hope that you have managed to spend some time with loved ones and had a relaxing break.</p> <p>This term Year Six will be saving the World! It proves to be one that is full of passion and enthusiasm, where the children will be inspired by the speeches of Greta Thunberg, study the life of Malala Yousafzai and examine the poetry of Maya Angelou and Benjamin Zephaniah. They will be starting a new geography unit, learning about renewable and non-renewable energy and in art, the children will be exploring artists such as Banksy and Frida Kahlo in order to create their own mixed media piece.</p> <p>If you have any queries, please don't hesitate to contact us.</p> <p>Mrs Noble and Miss Fletcher</p>		
		<p><b>Key Dates</b></p> <p>Road Safety sessions - Friday 2nd February 2024</p> <p>School closes - Friday 9th February 2024</p> <p>Year Six Assembly- Friday 1st March 2024. All parents/carers welcome and children are invited to wear a superhero themed outfit.</p>
<p><b>Homework</b></p> <p>Due every Friday:</p> <ul style="list-style-type: none"> <li>-Weekly spelling practice</li> <li>-SATs Companion. The children will be set weekly tasks on the SATs Companion website, login details are inside their homework books.</li> </ul> <p><b>Please ensure that your child completes this work to prepare them for the increased homework demands of secondary school.</b></p>	<p><b>Learning Log</b></p> <p>Learning logs will be sent out 2.2.24 to be returned on 15.3.24 for our learning log exhibition.</p>	<p><b>PE Days</b></p> <p>Tuesday - Outdoor PE (Funda)</p> <p><b>Friday - Indoor PE Note Day Change</b></p> <p>Please come wearing a warm and comfortable PE kit which follows the Saltire Primary uniform code. If your child is swimming on a Friday, then you will have received an email. Please bring their swimming kit on a Friday.</p>
<p><b>Curriculum</b></p>		
<p><b>English</b></p> <p>This half term the children will be completing some non-fiction work on creating a persuasive speech, based on the speeches of Greta Thunberg and focussing on climate change, endangered species and aspects of the environment.</p> <p>They will create their own poetry anthology, study the life of Malala Yousafzai and carry out their own research.</p> <p>In guided reading each week, the children will study extracts from different texts - fiction, non-fiction and poetry. They will begin with an extract from Greta Thunberg's speeches and study poetry by Maya Angelou and Benjamin Zephaniah.</p>	<p><b>Maths</b></p> <p><u>Ratio</u></p> <p>Step 1 Add or multiply?</p> <p>Step 2 Use ratio language</p> <p>Step 3 Introduction to the ratio system</p> <p>Step 4 Ratio and fractions</p> <p>Step 5 Scale drawing</p> <p>Step 6 Use scale factors</p> <p>Step 7 Similar shapes</p> <p>Step 8 Ratio problems</p> <p>Step 9 Proportion problems</p> <p><u>Algebra</u></p> <p>Step 1 1-step function machines</p> <p>Step 2 2-step function machines</p> <p>Step 3 Form expressions</p> <p>Step 4 Substitution</p> <p>Step 5 Formulae</p> <p>Step 6 Form equations</p> <p>Step 7 Solve 1-step equations</p> <p>Step 8 Solve 2-step</p> <p>Step 9 Find pairs of values</p> <p>Step 10 Solve problems with two unknowns</p>	<p><b>Science</b></p> <p>This half term we will be studying living things and their habitats.</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>-How to make a classification key,</li> <li>-The Carl Linnaeus classification system,</li> <li>-Evolutionary taxonomy- similarities and differences,</li> <li>-Vertebrates and invertebrates (spinal columns or not),</li> <li>-How to identify arthropods using a key,</li> <li>-How to identify a tree using a classification key.</li> </ul>
<p><b>Geography</b></p> <p>The children will be learning about why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.</p>	<p><b>Art</b></p> <p>The children will be exploring modern street artists such as Banksy and Swoon and discussing art with meaning and messages. Each week, the children will use their sketchbooks to experiment with different styles, techniques and media in order to develop a final piece of art which shares an inspirational message/meaning they are passionate about.</p>	<p><b>PSHE &amp; Music</b></p> <p>In music, the children will be researching plastic pollution and then composing, rehearsing and recording a song in order to spread awareness.</p> <p>In PSHE and SMSC, through Crew, children will be learning what makes a democratic society. They will investigate issues around tolerance and acceptance, as well as other responsibilities of living in the wider world.</p>
<p><b>Teaching Team</b></p> <p>Mrs Noble – Johnson</p> <p>Miss Fletcher – Turing</p> <p>Madame Thakker - French</p> <p>Mrs Wilson - Music and RE</p>		<p><b>Support Team</b></p> <p>Miss Nicol</p> <p>Mrs Todd</p>