



Year Six Newsletter: Summer 2 2024

Following on from our previous topic of Ancient Greece, this half term we will be focussing on myths and mythical creatures. We will study some spooky tales and stories, as well as thinking about the effects that all this suspense has on our heart in science - a truly heart-stopping term! In art, we will be using our imaginations to design and create sculptures of mythical creatures using a range of materials. As the weeks go by, we will be thinking about transition to secondary school and preparing our performance and graduation for parents, enjoying sports days and revelling in our last days at Saltaire Primary School (even just thinking about this last part is making us well up).

Busy, busy, busy for Year 6 - just how we like it!

Mrs Noble and Miss Fletcher

	<p>Important Dates:</p> <p>Summer Fair - Saturday 22nd June 12-3pm Science Day - Heartstoppers - Monday 1st July Residential to Robin Wood - 5th-7th July Ancient Greek workshop - Tuesday 9th July Year 6 Transition Day - Usually Weds 3rd July- information for this will come directly from your allocated school and all arrangements are made with them. Sports Day-Monday 22nd July Parent Organised Leavers Party- Thursday 11th July Year 6 Graduation Lunch - Friday 19th Lunch Year 6 Graduation Ceremony - Tuesday 23rd July (this will take place in the evening- please see the letter for further details)</p>
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Learning Logs & Homework		PE Days
<p>Homework will be set in the summer term in a slightly different manner :</p> <p>Spelling revision - the children will be sent home with the spelling words for Year 3,4 5 and 6. They will have an opportunity over the next few weeks to practise them at home and in the final week of the term we will be carrying out a Spelling Bee. Please try to practise the words at home regularly!</p> <p>SATs Companion – <u>set tasks and practice will not be set</u>, although please see your teacher if you would like ideas for additional short tasks in preparation for High School.</p> <p>Learning Log - Children have brought home details of their Saltaire Legacy project, which is a voluntary project due on Friday 5th July - details attached to this newsletter.</p>		<p>Tuesdays and Fridays- The children will be focussing on a variety of PE activities this half term. Please wear a school PE uniform for this.</p>
English	Science	Maths
<p>Spooky stories everywhere! The children will begin to explore suspense in the short film Alma, as well as reading some spooky introductions of other suspenseful stories, in order to write their own. As well as this, the Bradford-wide project on Boy 87 will likely be carried out towards the end of the year with a focus on cross-curricular themes around refugees, tolerance and acceptance.</p>	<p>We will be continuing our topic of Light from the last half term; looking at how shadows are formed, refraction and exploring the colour of light.</p> <p>During our science 'Heartstopper' day, we will be learning how to name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will also investigate how to keep ourselves healthy.</p>	<p>Maths lessons will focus on consolidating knowledge and understanding around the properties of shape. Following on from that, we will carry out project-based learning around designing and creating their own theme park, being 'The Apprentice' and tackling some of the Boy 87 maths problem solving activities.</p>
Art/Humanities	RE/PSHE	Music
<p>The children will be creating interpretations of some of the famous mythical creatures from Ancient Greece. They will continue to develop their own style of drawing and painting, using their sketchbooks to explore artists and ideas. They will then be developing their sculpting skills, using wire and clay, to create their own sculpture of a mythical creature.</p>	<p>Children will be learning about their own physical and mental wellbeing and the transition they have ahead of them at the end of the year. As well as this, there are some PSHE lessons that build upon the topic of keeping safe and the effects of drugs and alcohol.</p>	<p>Alongside our rehearsals for our exciting leavers concert, the children will be experimenting with music and how to create moods and atmosphere using vocal sounds, varying pitch, articulation, timbre and dynamics.</p>