



## What is a Learning Mentor?

Our learning mentors' core purpose will be to help children to remove barriers to learning. They will support children in overcoming emotional, social, and behavioural challenges and guide them to unleash their full potential. Learning mentors will work one-on-one, in groups and in the classroom as required. They may also provide short-term cover for class teachers as necessary.

Learning mentors will be based in one of our SEND hubs across the school, ensuring that these are appropriately resourced to support the specific needs of individuals and groups of children. They will initially be based in a specific phase but may also be required, from time to time, to work with children in any phase of school.

Learning mentors will work closely with the SENCO and other members of the inclusion team as well as working closely with members of the school leadership team. They will be expected to manage their own workload and develop support programmes for individual children across the phase and school. Each learning mentor will have a caseload of children who they will provide academic, personal and pastoral support for. This could be through daily interactions (particularly for children with SEMH/behavioural difficulties) or providing weekly/termly support according to a child's individual support plan. Learning mentors will also be encouraged to develop specialisms in identified aspects of SEND practice to strengthen the offer of the inclusion team for children in the school.

The school plans to provide new learning mentors with in-depth training to ensure they are fully prepared for the demands of the role.

### What would a typical week look like? Example Learning Mentor timetable - 30 hours per week

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>9:00am</b>	Inclusion Meeting	Crew	Crew	Crew	
<b>9:30am</b>	On call	Lesson Support	Lesson Support	Lesson Support	Lesson Support
<b>10:35am</b>	Behaviour Checks	Behaviour Checks	Behaviour Checks	Behaviour Checks	Behaviour Checks
<b>11:00am</b>	On call	Lesson Support	Lesson Support	Lesson Support	Lesson Support
<b>12:00pm</b>	Lunch Provision	Own Lunch	Lunch Provision	Own Lunch	Tea Party
<b>1:00pm</b>	Own Lunch		Own Lunch		Own Lunch
<b>2:00pm</b>	SEMH Interventions	SEMH Interventions	On call	Alternative Provision - SPS University	SEMH Interventions
<b>2:30pm</b>	Dyslexia intervention	SCIL Team Meeting			S&L intervention
<b>3:30pm</b>	Paperwork	Paperwork	Staff Meeting		
<b>4:00pm</b>					