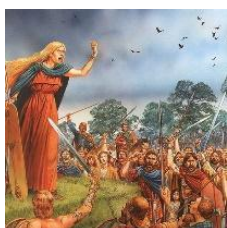




# Year 4 Newsletter: Summer 2 – 2025

## We Are Warriors – The Romans & Anglo Saxons

	<b>Welcome to the Summer 2 half term.</b> Welcome back. We hope you had a fantastic half term break and managed to meet with family and friends. It's difficult to believe that we are already coming to the end of this academic year and that the children will soon move on to Year 5. We are sure they will continue to impress us all with their Champion Learning and face any challenges that fall at their feet with the same determination and positivity that they have shown throughout this year. We are really looking forward to our residential next week and our whole school trip to Stockeld Park.	
<b>Our Learning Theme</b> This half term we will continue our exciting, We Are Warriors, theme. We will discover what legacy the Romans left, why the Romans left Britain and explore who invaded and settled in Britain after them.		<b>Important Dates:</b> <b>York residential</b> - Mon 9th June - Tues 10th June <b>Summer Fair</b> - Saturday 21st June <b>Stockeld Park</b> - Tuesday 24th June <b>Sports Day</b> - Monday 7th July
<b>Homework</b> Maths and spelling homework will continue to be sent home weekly, every Thursday.  Spelling tests will be carried out on Fridays.  The children will be reading in class every day, however we would appreciate it if you could listen to your child read at home too.	<b>Learning Log</b> The final Learning Log activity for this year should be returned to school by <b>Thursday 19th June</b> . Children are encouraged to follow their own line of enquiry linked to our We Are Warriors the – Roman and Anglo Saxon theme. We look forward to showcasing their hard work during Thursday afternoon.	
	<b>PE Days</b> <b>Tuesday – Indoor</b> Racquet skills and Fun Moves. <b>Wednesday – Outdoor</b> with coach Asley. Please can children continue to come to school in their school PE uniform on these days.	
<b>Curriculum</b>		
<b>English</b> In English our focus will be storytelling. We are just finishing our <i>Charlie and the Chocolate factory</i> stories and then we will be looking at <i>The Whale</i> , an amazing picture book, which tells a tale of intrigue and courage before moving on to a story based on the Anglo-Saxons. Spelling, punctuation and grammar will continue to feature in all our lessons.	<b>Maths</b> We will continue with our decimal focus before moving onto money and time later in the term. Our money unit will be focusing on comparing amounts of money and converting pounds and pence. We will also be working on estimating amounts of money and developing our problem solving skills using money. Our time unit will focus on telling the time to 1 minute, using am and pm times and converting analogue to digital times and vice versa. We will also be converting between different units of time.	<b>Science</b> In science we will be consolidating our understanding of Living Things, including classifying and habitats.  In addition to this we will be collecting data on seasonal changes and biodiversity in our local area.
<b>D.T.</b> This half term we will be creating Roman forts: designing, making and evaluating.	<b>Geography</b> In geography, we will be focussing on our geographical skills - looking at the travel of The Romans and Anglo-Saxons. We will cover the skills of using the eight points of a compass, four and six-figure grid references and symbols and keys on maps.	<b>History</b> During this half term, we will investigate why the Anglo-Saxons invaded and how we know where they settled. We will learn about how the Anglo-Saxons lived and how Roman rule had changed Britain.  <b>This half term SPS University Activity:</b>  <b>Group Y4A - French, Madame Thakker</b> <b>Group Y4B - Art, Sharon Snaylam</b>
<b>Other:</b>  'Making positive choices and body changes' will be our theme for PSHE this half term. Our Music unit will be focused around one song: Blackbird by The Beatles - a song about civil rights.		<b>Year Four Team</b>  <b>Earhart Class</b> – Miss Toner and Mr Hutchinson <b>Fiennes Class</b> - Mrs Liddle and Miss Aiman



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