

Year One Newsletter: Summer 1 2024

We hope you've had a lovely Easter break.

Here are a few notes about this term to help you understand what we are learning about and to give some extra information and useful reminders.

Our topic this term is 'Castles', we will be learning about castles, dragons, knights, kings and queens.

Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

office@saltaireps.co.uk

Our Learning Theme TBC - Hirst Wood Nature Reserve 17th May - Filey Beach Trip 23rd May - Parent Art Exhibition 24th May - Break up for half term If anyone would like to volunteer for our school trips please feel free to contact us via email or speak to one of our friendly Year One team.

Homework

Our homework focus for the summer term will be **reading**. Please can we ask that you listen to your child read their reading book **several** times during the week.

Each child will change their reading book each week on their allotted day. Please continue to sign the reading record. We are looking for those star readers (read at least 5 times a week).

Children will continue to read with an adult in school three times a week in reading practice sessions.

We may send individual work home suited for your child if we feel they would benefit from more practice e.g. graphemes to learn, certain letter formations, number bonds to learn etc.

Reading for Pleasure

Please continue to read story books to your children - even as your children learn to read themselves. Being read to and discussing stories really develops a love of reading. There are some fantastic ebooks out there. Try this one.

https://www.booktrust.org.uk/books-and

<u>reading/have-some-fun/storybooks-andgames/the-dragon-machine/</u>

Recommendations for amazing books can be found at

https://www.booktrust.org.uk/books-a

<u>reading/our-recommendations/100-be</u> <u>st books/</u>



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Curriculum		
English	Maths	Science
Text: The Queen's Knickers and Zog We will be writing letters and instructions. We will be remembering capital letters, finger spaces and full stops in sentences.	In maths we will count, read and write numbers to 50 in numerals; finding 1 more and less than any given number and count in multiples of twos, fives and tens. We will also be looking at fractions finding quarters and halves of objects, shapes and quantity.	In science we will be looking at plants and flowers and how they change over time. We will be identifying and naming the parts of a plant and looking at different types of plants e.g. wild, garden, evergreen and deciduous.
Humanities	Art/DT	Computing
As part of our topic work we will be learning about castles and their features, who lived in them, what they were used for and how the features helped. We will also compare and contrast.	We will be exploring castles by creating models and sculptures.	We will be learning about the rules of keeping ourselves safe online. We will look at privacy and security online, why we have passwords and looking at the people that can help us to stay safe.
Oracy	Other:	Year One Team
We have been using oracy in our lessons through discussions, talk partners, games and songs. This term we will be working on group discussions and how we can show active listening eg. looking at the speaker, nodding, asking clarifying questions. Our question of the term is: How have castles changed?	PSHE: In Personal, Social & Health Education we are learning about Rights & Responsibilities including basic first aid. Then we are looking at healthy eating. Music: In music we are listening to imaginative songs and appraising them. We will also be learning to sing a song.	Mrs Harrison- Donaldson Class Teacher Miss Toner - Rosen Class Teacher Mrs Morgan - Higher Level Teaching Assistant Mr Feather- Higher Level Teaching Assistant Miss King - Learning Support assistant Mrs Butler - 1:1 Learning Support Assistant Miss Lalli - 1:1 Learning Support Assistant Miss Knowles - Student Teacher
Sentence stems I think I believe I agree I disagree because	PE: We will be learning how to use our attacking and defending skills in a game. Monday - indoor Thursday - outdoor Please ensure your child attends school in a full PE kit (school colours) for those days including velcro trainers for outdoor PE.	