




Year Six Newsletter: Spring 1 2025

<p>Happy New Year! We hope that you have managed to spend some time with loved ones and had a relaxing break. This term Year Six will be saving the World! It proves to be one that is full of passion and enthusiasm, where the children will be inspired by people past and present who have made a difference. They will be starting a new geography unit, learning about population, climate change and migration and spreading awareness of plastic pollution by composing and performing their very own song about plastic. If you have any queries, please don't hesitate to contact us.</p> <p>Mrs Noble and Miss Fletcher</p>		
Key Dates		
	<p>Young Voices - Tuesday 28th January</p> <p>NSPCC Number Day Friday 7th February</p> <p>School closes - Friday 14th February</p>	
Homework	Learning Log	PE Days
<p>Due every Friday: -Weekly spelling practice -SATs Companion. The children will be set weekly tasks on the SATs Companion website, login details are inside their homework books. Please ensure that your child completes this work to prepare them for the increased homework demands of secondary school.</p>	<p>Learning logs will be sent out 7.2.25 to be returned on 21.3.25 for our learning log exhibition.</p>	<p>Tuesday - Outdoor PE (Coach-led) Wednesday - Indoor PE Please come wearing a warm and comfortable PE kit which follows the Saltaire Primary uniform code.</p>
Curriculum		
English	Maths	Science
<p>This half term the children will be completing some non-fiction work on creating a persuasive speech, based on the speeches of Greta Thunberg and focussing on climate change, endangered species and aspects of the environment.</p> <p>They will create their own poetry anthology, study the life of Malala Yousafzai and carry out their own research.</p> <p>In guided reading each week, the children will study extracts from different texts - fiction, non-fiction and poetry. They will begin with an extract from Greta Thunberg's speeches and study poetry by Maya Angelou and Benjamin Zephaniah.</p>	<p><u>Ratio</u> Step 1 Add or multiply? Step 2 Use ratio language Step 3 Introduction to the ratio system Step 4 Ratio and fractions Step 5 Scale drawing Step 6 Use scale factors Step 7 Similar shapes Step 8 Ratio problems Step 9 Proportion problems</p> <p><u>Algebra</u> Step 1 1-step function machines Step 2 2-step function machines Step 3 Form expressions Step 4 Substitution Step 5 Formulae Step 6 Form equations Step 7 Solve 1-step equations Step 8 Solve 2-step Step 9 Find pairs of values Step 10 Solve problems with two unknowns</p>	<p>This half term we will be studying light. Children will learn to:</p> <ul style="list-style-type: none"> -recognise that light appears to travel in straight lines -use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye - explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Geography	Music	PSHE and SMSC
<p>The children will be learning about why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain and its impacts.</p>	<p>In music, the children will be researching plastic pollution and then composing, rehearsing and recording a song in order to spread awareness. They will be learning how to create songs with verses and a chorus and how to communicate ideas, thoughts and feelings through musical demonstration.</p>	<p>In PSHE and SMSC, through Crew, children will be learning what makes a democratic society. They will investigate issues around tolerance and acceptance, as well as other responsibilities of living in the wider world.</p>
Teaching Team	Support Team	SPS Univerisity this half term
<p>Mrs Noble – Johnson Miss Fletcher – Turing Madame Thakker - French Mrs Wilson - Music and RE</p>	<p>Miss Hodgson Mrs Todd Miss Sayers</p>	<p>Art for those children not doing Young Voices</p>