



Year One Newsletter: Autumn 1 2024

A huge welcome to all children and families to Year One. We hope you've all had a lovely summer. Our priority is looking after your children's wellbeing and making school a safe and positive place to be. In the first few weeks of Year One we will get to know your children really well and find out where they are in their learning and adapt our provision accordingly to meet the needs of each child. If you have any concerns please feel free to speak to one of the Year One team.

We are so excited about our topic this half term *Home Sweet Home*. We will be looking at our school and the area in which we live, discussing the difference between city and country homes. We will be reading a selection of books including *The Three Little Pigs* and *Mouse House*. The children will be taking a short walk around Saltaire to find out more about Sir Titus Salt and his village. In maths we will start with looking at 3D and 2D shapes, we will then continue to learn to count, read and write numbers to 10.

Further details of our curriculum can be found on the school website.

Please feel free to contact us with any queries or suggestions.

office@saltaireps.co.uk

Our Learning Theme	Important Dates:
<div data-bbox="245 824 494 1070" data-label="Image"> </div> <p data-bbox="181 1115 558 1160">Home Sweet Home</p>	<p data-bbox="675 837 1295 954">European/World day of languages - 1.10.24 Year One Phonics Workshop - 2.10.24 School closes - Half Term - 25.10.24</p> <p data-bbox="675 1005 1415 1122">If anyone would like to volunteer for our school trips please feel free to contact us via the office email or speak to one of our friendly Year One team.</p>
Homework	PE Days
<p data-bbox="92 1240 202 1272">Reading</p> <p data-bbox="92 1317 925 1653">Your child will continue to bring home a reading book in Year One. We will be sending home your child's school reading book therefore it is important it is returned each day so your child can take part in group reading sessions at school. Your child will retain their Reading Record from Reception please note down when you have read with your child. If your child reads 5 times a week at home they will be given a gold sticker. In the coming weeks we will hold a Year One Phonics workshop (please see date above).</p> <p data-bbox="92 1697 256 1729">Tricky Words</p> <p data-bbox="92 1736 932 1955">Tricky words will continue from Reception, please continue to practise these words frequently. When you require a new set please hand them in to the member of staff at the door. If your child learnt to read all the Reception tricky words they will be started on the Year One sets. We do ask you continue to learn to write the Reception sets too.</p>	<p data-bbox="962 1240 1195 1272">Mondays/ Fridays</p> <p data-bbox="962 1317 1493 1536">Please ensure your child attends school in a full PE kit, school colours (no football kits). Children are required to wear black trainers, which your child needs to be able to fasten themselves (we recommend velcro).</p> <p data-bbox="962 1581 1477 1653">For your children's safety, long hair must be tied up and all jewellery removed.</p>



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Maths

You will receive a homework book on Friday 13th September that has a weekly Maths task. Please record any work you have been doing at home in your books. Please return your child's homework book in their book bag on a Thursday.

Phonics

Phonics homework will be set every week for your child to practise the sounds they have been taught that week. Your child's Phonics homework does not need to be returned to school.

Curriculum

Curriculum		
English	Maths	Science
<p>Text: <i>The Three Little Pigs</i> <i>Mouse House</i></p> <ul style="list-style-type: none"> - Oral storytelling - Story sequencing - Describing - Similarities and differences 	<p>We will be starting our learning journey with place value. Sorting, matching, and number composition to 10 and beyond. Children will then move on to addition and subtraction. Children will practise combining numbers to find a total, verbally share their number sentences and most will begin to write their number sentences.</p>	<p>This term we are going to be looking at different materials and their purposes. We will be investigating the most suitable materials to create houses.</p>
Humanities	Art/DT	Computing
<p>We will be looking at the area in which we live by starting with our school then our local area, looking at the different types of houses. We will then be looking at history and how we help to make history. We will be exploring what it was like in the past to live in Saltaire as a child.</p>	<p>In DT we will be trying our hands at textiles looking at weaving and threading. We will be using different fabrics and materials. We will also be making our own model houses by learning how we can turn cardboard boxes inside out.</p>	<p>We are going to have a great time with our Beebots. We will learn about what algorithms are and how we can programme instructions. We can then watch as they follow our instructions ...or not! I wonder where they will end up?</p>



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Other:

RE: Which books and stories are special? The children will be discussing their favourite stories and be looking at books from different religions. **Please can we ask that you email (office@saltaireps.co.uk) a photo of your child holding their favourite book for us to discuss in class next week.**

PSHE: Healthy lifestyle-Good friends/Healthy relationships-Our feelings and how to be kind.

Music: Rhythm and pulse. Use their voices expressively by singing songs, speaking chants and rhymes – Nursery rhymes, Woman who lives in a shoe, Man who built a house upon the rocks, The house that Jack built, and We're gonna build a house.

Birthdays: In class we give children a treat from the class treasure box and sit at the birthday chair for the day. We kindly ask that sweets and chocolates are not sent in.
Thank you

Year One Team



Mrs Austwick- Donaldson Class Teacher /Assistant
Headteacher - Early Phase
Miss Walton - Donaldson Class Teacher
Miss Mullholland - Rosen Class Teacher



Mrs Butler - Early Phase LSA
Miss James - Early Phase LSA
Miss Smith - Early Phase LSA
Miss Brett - HLTA