



Year Two Newsletter: Autumn 2 2024

Wheels and Wings - Space, Air, Land and Sea!

Welcome back to another exciting half term in Year Two and many thanks for ensuring a seamless start to the year. We have been so impressed with the children's transition to the Aire building and their eagerness to learn. Crew is operating really well in Year Two and the children have taken really well to our new routines.

This half term we will continue with our theme of transport, this time with a greater focus on space. We have lots of exciting opportunities to come: all aboard for a great term ahead!

We look forward to meeting you all at Parent Consultation in the coming weeks.

With our best regards,
The Year Two team

Ellington teacher: Miss Garnett
Glennie teacher: Mrs Harrison
Middle Phase HLTA: Miss Brett
Middle Phase Learning Support Assistants: Mrs Smith, Mrs Moreau, Miss Cook, Mrs Cullum

Our Learning Theme	Important Dates:	
<p>Wheels and Wings Space, Air, Land and Sea!</p>	<p>w/c 11th November: Friendship Week Book Fair: 13th-18th November 3.35-4.00pm w/c 18th November: Parliament Week Parent consultation evenings: Tuesday 19th November 4-7.30pm and Wednesday 20th November 3.45-5.45pm Christmas concerts w/c 9th December - further information to follow. Christmas lunch - 20th December School closes for Christmas - 20th December</p>	
English	Maths	PE Days
<p>We will be sharing our class novel for the half term, <i>Look Up!</i> and creating a character profile of Rocket. We will be learning all about the famous explorer Mae Jemison and writing biographies of her life. We will write narrative stories based on a Christmas theme and create acrostic poems.</p> <p>In phonics we will be starting our 'Bridge to spelling' unit where we will be learning the rules of spelling and why we use them.</p> <p>We are very keen to promote a lifelong love of reading and therefore have a dedicated library time every Tuesday. Please can we ask that your child returns their book every Tuesday so they can choose a new book. Books cannot be changed if they are not returned.</p>	<p>We will be continuing our learning on addition and subtraction, thinking about how addition of 2 numbers can be done in any order (commutative) and looking at the inverse relationship between addition and subtraction.</p> <p>We will then move on to learning about shape where we will name and describe the properties of 2D and 3D shapes and compare and sort them.</p>	<p>Monday – Outdoor PE: Hit, Catch, Run Monday – Indoor PE: Gymnastics</p> <p>Please ensure children are appropriately dressed in school PE uniform (no football kits) and sensible trainers on the above days.</p>



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Computing	Other curriculum subjects	Homework	
<p>We will be continuing to explore e-safety and ensuring we all know how to use technology correctly and carefully. We will be practising logging onto the chromebooks, using our personalised log in details and considering why passwords need to be private. We will consider how people use technology in different environments and appreciate how the content of information may belong to other people.</p>	<p>In science we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p> <p>In geography we will be developing our knowledge of our local community, the United Kingdom and the wider world; whilst working on our map skills.</p> <p>In art we will be working with our artist in residence Sharon.</p>	<p>You will receive a homework book on Friday 15th November that has maths and English tasks for the half term. Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book by Monday 16th December so we can mark their work and provide feedback.</p>	
<p style="text-align: center;"><u>Oracy</u></p>	<p>In PSHE and as part of our Crew sessions, we will be valuing our differences and revisiting our British values.</p> <p>In music, we'll be listening, appraising and performing a festive song, with rapping.</p> <p>In RE, we will be exploring celebrations that use light.</p>		
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs.</p> <p>Our question of the term is: What does One Giant Leap refer to?</p> <p>Sentence stems I think ... I believe ... I agree ... I disagree ... because ...</p>	<u>Reading</u>		
<p>Children will have regular Reading Practice sessions at school where they will read together in small groups. There will also be opportunities for independent reading.</p> <p>We are currently in the process of reviewing how we send books home and hope to have this sorted within the first couple of weeks. In the meantime if you could continue to share stories and a love of reading with your children at home it would be much appreciated. They will also have a library book which you can enjoy together.</p>			