

## Around The World - Australia and Explorers!

We hope you had a wonderful Christmas break and enjoyed the festivities. May we thank you firstly for all your very kind donations of cards and gifts: we are very grateful for your kindness.

Welcome to the spring term: we will begin our new topic of Around The World, which has a large geography focus as we learn about the country of Australia. We will be celebrating all our learning in our Year Two assembly later this term on Friday 23rd February: we do hope you will be able to join us.

If you have any questions or concerns, please do not hesitate to contact us,

With our best regards, The Year Two team

Ellington teachers: Miss Garnett and Miss Woolley Glennie teachers: Mrs Shillaker and Mrs Liddle Middle Phase Learning Support Assistants: Mrs Smith, Mrs Cullum Mrs Moreau and Miss Rogers

| Our Learning Theme   | Important Dates:  |   |
|--|---|---|
| Around the World - Australia and<br>Explorers  | Bradford and District Road Safety team visit: Friday 2nd February<br>School closes for half term - Friday 9th February<br>Year Two assembly: Friday 23rd February   |   |
| English  | Maths   | PE Days   |
| <ul> <li>We will be reading and enjoying a story called <i>The Crow's Tale</i> by Naomi Howarth and designing our own ending to the story.</li> <li>As part of our Australia theme, we will be researching koalas and writing a non-chronological report about them.</li> <li>Finally, we will consider our senses in an Australian context and write a piece of poetry of our own.</li> <li>In phonics we will be starting our 'spelling' unit where we will be thinking about: Why do some words have the spellings 'kn' and 'gn' for /n/ and 'wr' for /r/? Why do I drop the 'e' when I add the suffixes -ed, -ing, -er, -est and -y? Why do some words end 'ge' or 'dge'? Why can /j/ be spelled 'j' or 'g' in different words? We will also be learning about 'prickly' spellings and homophones.</li> <li>We are very keen to promote a lifelong love of reading and therefore have a dedicated library time every Tuesday. Please can we ask that your child returns their book every Tuesday so they can choose a new book. Books cannot be changed if they are not returned.</li> </ul> | We will be continuing our learning<br>about shape where we will name<br>and describe the properties of 2D<br>and 3D shapes and compare and<br>sort them.<br>We will then move onto money -<br>recognising and using the £ and p<br>symbols, combining amounts and<br>solving problems. Our topic after<br>that is multiplication and division -<br>recalling and using our facts for the<br>2, 5 and 10 times tables and solving<br>calculations.<br>Finally we will be learning about<br>different types of measurement,<br>including length, height, mass,<br>capacity and temperature. | Monday – Outdoor PE: Send and<br>Return with Mrs Shillaker, Miss Brett<br>and Coach Ashley<br>Wednesday – Indoor PE: Dance -<br>Miss Garnett and Mrs Shillaker<br>Please ensure children are<br>appropriately dressed in school PE<br>uniform and sensible trainers on the<br>above days. |



| Computing   | Other curriculum subjects   | Homework  |
|---|---|---|
| <ul> <li>We will be studying Data Handling this half term. We will learn how to:</li> <li>represent information as a simple block graph or pictogram</li> <li>organise and interpret data as a simple graph.</li> <li>sort and answer questions using yes/no answers</li> </ul> | In science we will be continuing to<br>learn about materials. We will be<br>investigating their properties and<br>planning and carrying out an<br>experiment. We will then be moving<br>on to find out about plants and how<br>light and dark affects their growth<br>and development.<br>In geography we will be further<br>developing our knowledge of the<br>wider world; with a focus on<br>Australia.<br>In art, we will be creating prints<br>inspired by Aboriginal Art. Later, we<br>will design and make clay animals<br>of well known native Australian<br>animals.<br>In PSHE and as part of our Crew<br>sessions, we will be thinking about<br>how we can keep ourselves safe.<br>In music, we'll be listening,<br>appraising and performing rock<br>music.<br>In RE, we will be learning about how<br>we can make good choices. We will<br>explore the Ten Commandments,<br>rules Christians have and consider<br>how Muslims make good choices. | Please can homework books be<br>returned to school by <b>Monday 8th</b><br><b>January</b> . You will then receive new<br>homework on <b>Friday 12<sup>th</sup> January</b> :<br>maths and English tasks for the half<br>term with another topic based<br>project (optional). Thank you for<br>those who completed some<br>fantastic work last half term.<br>Please record any work you have<br>been doing at home: we will<br>regularly check your child's book to<br>see how they have been getting on<br>Please return your child's book<br>during the last week of the half term<br>so we can mark their work and<br>provide feedback. |
|   | <u>Reading</u>  |   |

Children have three Reading Practice sessions per week at school. In addition, please could you read with your child at home as often as possible, ideally daily, and write a short note in your child's reading record when having done so.

The book changing days are the same for both classes and align to Crews: Monday/Tuesday: Innovators Wednesday: Pioneers Thursday: Motivators Friday: Explorers

Books are only changed on these days so please ensure your child reads their book twice and if completed, please feel free to read a book at home of your child's choice.

Please could you ensure your child's book is in their school book bag each day so we can hear them read when we can.