



# Year One Newsletter: Summer 2 2024

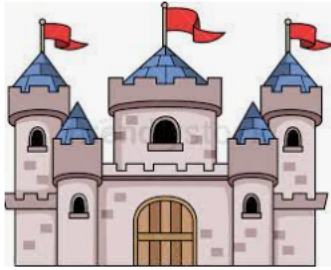
Welcome back! We hope you've had a lovely Spring Bank break.

Here are a few notes about this term to help you understand what we are learning about and to give some extra information and useful reminders.

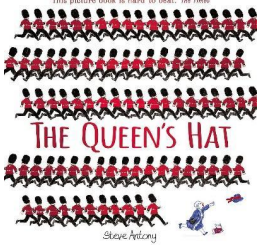
Our topic this term will be continuing with 'Castles'. We will be learning about castles, dragons, knights and significant British monarchs.

Further details of our curriculum can be found on the school website. Please feel free to contact us with any queries or suggestions.

[office@saltaireps.co.uk](mailto:office@saltaireps.co.uk)

Our Learning Theme	Important Dates:
 <p style="text-align: center;"><u>Castles</u></p>	<p>22.6.24 - FOSPS Summer Fair 12-3pm</p> <p>28.6.24 - Miss Knowles' last day!</p> <p>15.7.24- Visit to Skipton Castle</p> <p>22.7.24 - Sports Day</p> <p>24.7.24 - summer term ends!</p>

Homework	
<p>Thank you for all your hard work with the children this year. There have been some amazing projects brought in which we have loved to see.</p> <p>Our homework focus for the summer term will be <b>reading</b>. Please can we ask that you listen to your child read their reading book <b>several</b> times during the week. This is to promote automaticity and to ensure sounds are embedded.</p> <p>Every child will change their reading book each week. Please continue to sign the reading record. We are looking for those star readers (read at least 5 times a week).</p> <p>Children will continue to read with an adult in school three times a week in guided reading sessions.</p> <p>We may send individual work home suited for your child if we feel they would benefit from more practise e.g. graphemes to learn, certain letter formations, number bonds to learn etc.</p>	<p><b>Reading for Pleasure</b></p> <p>Please continue to read story books to your children - even as your children learn to read themselves. Being read to and discussing stories really develops a love of reading. There are some fantastic ebooks out there. Try this one.</p> <p><a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/the-dragon-machine/</a></p> <p>Recommendations for amazing books can be found at <a href="https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/">https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/</a></p>

Curriculum		
English	Maths	Science
<p>Text: <i>The Queens Hat</i></p>  <p>We will be retelling the story. We will be remembering capital letters, finger spaces and full stops in sentences.</p>	<p>We will be learning our numbers up to 100 by counting forwards and backwards. We will be learning how to use a one hundred square. We will be learning how to partition, compare and order numbers to 100.</p>	<p>In science we will be looking at the plants that we can eat and having a taster session. We will also learn about germination and the life cycle of a plant by planting a bean. We will be measuring our bean plants over time. We will continue our observations of seasonal change and how this impacts on plant life.</p>
Humanities	Art/DT	Computing
<p>As part of our topic work around castles we will be learning about famous kings and queens and the castles they lived in. We will be making comparisons between famous monarchs and looking at the similarities and differences.</p>	<p>In DT we will be looking at designing and making a moving model.</p> <p>The children will learn about levers and the energy levers use to operate.</p>	<p>We are going to be creating and orally recording a book with instructions linking with our work in English.</p> <p>We will also be thinking about how we keep ourselves safe online.</p>
Oracy	Other:	Year One Team
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs. This term we will be working on group discussions and how we can show active listening eg. looking at the speaker, nodding, asking clarifying questions.</p> <p>Our question of the term is: <b>What is a Monarch?</b></p> <p>Sentence stems I think ... I believe ... I agree ... I disagree ... because ...</p>	<p><b>RE:</b> In RE we are learning about who brought messages about god, what they said and how they did it.</p> <p><b>PSHE:</b> In PSHE we will be discussing the difference between teasing and bullying.</p> <p><b>Music:</b> In music we are listening to and discussing the children's favourite music (see separate e-mail).</p> <p><b>PE:</b> We will be mastering bat &amp; ball games in PE and teams and sports day games/races.</p> <p><b>Monday</b> – indoor <b>Thursday</b> - outdoor Please ensure your child attends school in <b>a full PE kit</b> for those days including velcro trainers (school colours, no football kits).</p>	<p>Mrs Harrison - Donaldson Class Teacher Miss Knowles - Donaldson Class Student Teacher Miss Toner - Rosen Class Teacher Mrs Morgan - Higher Level Teaching Assistant Mr Feather- Higher Level Teaching Assistant Miss Khan - 1:1 Learning Support Assistant Miss Lalli - 1:1 Learning Support Assistant</p>