



# Year Four    Newsletter: Autumn 2 – 2024

## Remarkable Rainforests

### Our Learning Theme



Welcome back. It's lovely to see everyone back in school after the half term break. We hope you had a relaxing break after the busy start to the school year. Our topic this half term continues to be Remarkable Rainforests. We will explore the topic through the many of our curriculum areas most noticeably within our reading, writing and art work.

#### Year Four Team

**Earhart Class Teacher** – Miss Toner  
**Fiennes Class Teachers** - Mrs Liddle  
**Support Staff** - Mrs Wilson (HTLA), Mr Hutchinson, Mrs Aiman  
**To contact us**, email: office@saltaireps.co.uk

#### Important Dates:

**Tues 19th & Weds 20th November** - Parent Consultation Evenings  
**Friday 15th November** - Children in Need  
**Thursday 5th December**- Royal Opera House Magic Flute Event  
**Week commencing 9th December**- Christmas Concerts  
**Friday 20th December** - Christmas Lunch

#### Homework

Maths/English and spelling homework will be sent home every week. We would appreciate any help you could give your child in becoming confident and fluent in their maths and spelling targets. Please could you also help your child with learning their times tables. It would be fantastic if all children can be fluent in their 2, 5 and 10's as well as their 3, 4 and 8's.  
 Please can children spend as much time on Times Table Rockstars as possible to help them master their times tables! Thank you.

#### PE Days

**Tuesday** – Indoor                      **Wednesday** – Outdoor  
 Please come to school in your PE kit on these days. Remember school colours (no football shirts) and warm kit for outdoor PE when it gets chilly please. During our outdoor PE sessions, we will be working alongside a qualified sports coach from KANGA sports education.

#### Learning Log

Thank you to everyone that has worked hard on their rainforest learning logs, we have loved showcasing them. The next learning log project will be introduced next term, as part of our ancient Egypt topic.

### Curriculum

#### English

In English we will be working on persuasive letters and explanation texts linked to our topic. We will also be exploring elements of the Year Four grammar curriculum in meaningful contexts. We will continue to read our class book *The Explorer* and explore a range of other text types in our guided reading sessions.

#### Maths

In maths we will continue with adding and subtracting numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate. Then we will explore area, before finishing the half term with multiplication and division and our times tables up to 12 x 12.

#### Science

In science we are going to be exploring states of matter. We will be able to determine how states of matter change and are affected by different conditions. We will be able to identify the three states of matter, understand that materials can change states of matter when they are heated or cooled. We will also be looking at the stages of the water cycle.

#### Art

In art we will be using Henri Rousseau paintings as inspiration to design and create our own artwork, experimenting with different effects and textures, including blocking in colour and washes.

#### Music

The children will continue to develop their opera knowledge and skills. They will also be listening to, appraising and learning the songs in preparation for our Christmas concert.

#### Computing

This half term our computing sessions will follow the media strand of the curriculum. We will be researching our favourite rainforest animals and developing our skills to create a google slide presentation.

#### Other:

We will explore colours, adjectives and body parts in French. In RE we will be exploring how important events are remembered in ceremonies. Our Crew sessions will continue to develop a greater understanding of the fundamental British values of Democracy, Rule of Law, Individual Liberty and Respect and Tolerance. We will also explore elements of our PSHE curriculum in crew with a focus on feelings, emotions and conflict resolution.