## Reception Newsletter: Spring 2 2024

Welcome back to the second half of our spring term. We hope you all had a lovely break and had some well-earned rest. We are looking forward to a busy and happy term. We have put together some useful information for the forthcoming term. If you have any questions, please do not hesitate to ask one of the Reception team.

### **Key Reception Dates**

| ТВС                                  | Hedgehog Visit   |
|--------------------------------------|--|
| Monday 26th February                 | Send in Food Packing - see details below   |
| Thursday 7th and Friday<br>8th March | Walk to the Library (with parents/carers) - details below                        |
| Thursday 7th March                   | World Book Day   |
| Thursday 14th March                  | Holi celebration - please see below for details Visit from the Interfaith Center |
| Friday 15th March                    | Red Nose Day   |
| Thursday 21st March                  | Family Den Building (with parents/carers) - details below                        |
| 19th and 20th March                  | Parent and Carer Consultation Evenings - details to follow                       |

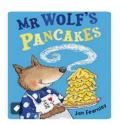
### **Learning**

This half term we will be thinking about 'The World'.

We will be continuing our learning from last term about humans and animals. We will investigate different habitats in England and how they are similar and different to those in other parts of the world. We will investigate lifestyles and if they are similar or different to our own. We will be thinking about different celebrations including: Shrove Tuesday, Holi, Ramadan and Easter.

We will be looking at where in the world the children and their families have links to. We will be putting flags on a world map to see how far and wide our links go. If you have any family ties that go worldwide, please let us know. Thanks for all the ones we have had so far, it is so interesting to hear!

Here are some of the books and topics we'll be looking at this term:



Which number shapes combine to make a total of 10?

Compare the different tens that are made.

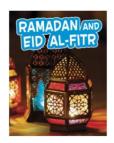
top of the number 10 piece.

Children can check by placing their two number shapes on

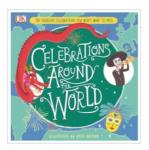














### Ideas to support his terms Maths learning Building numbers to 9 and 10 bonds to 10 Time Learning the ways to build 9 and 10. Sequence and order events in their lives beyond 10 using vocabulary such as today, tomorrow and yesterday. built. Read books such as... Provide each child with a number shape. Encourage them to make a bond to 10 with a partner.



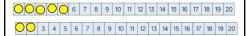
Make your own calendar/diary of the week.

# Building numbers and counting patterns

Learning to count forwards and backwards to 20, recognise numerals and begin to see the pattern of how numbers beyond 10 are

### Race to 20 (and Beyond)

Provide a number track for each child. Children take turns to roll a dice. If they roll 1-5, they collect the corresponding counters to fill their track. If they roll a 6 they miss a turn.



### **Notices**



50 Things Before You're Five - We're keen to hear about the fun you have been having with the 50 Things before you're Five activities. Please feel free to send in updates on Tapestry or pictures/items for Show and Tell related to one of the activities. For more information on 50 Things Before You're Five visit

https://bradford.50thingstodo.org/app/os#!50thingstodo/before-youre-five/activities

### Reception Library Visit #10 Sharing Books - 50 Things Before You're 5

Reception will be visiting Shipley Library and would like to invite a parent/carer to come along with their child. Hockney Blue will be going on Thursday 7th March 2024 at 9.15-11.30am and Hockney White will go on Friday 8th March 2024 at 9.15-11.30am. We will be walking to and from school. If you would like to come please sign up via Eventbrite using the links below:

# Hockney Blue Hockney White

If you have not already done so, you may like to sign your child up for a library card that will enable your child Bradford borrow books for free from any Library. You can apply online (https://www.bradford.gov.uk/libraries/library-services-online/join-the-library/) which will give you instant access to the e-collection, then by taking your temporary registration number to your local library, you can collect your library card and have access to a wider collection of library services. If you need a paper copy of the application form please speak to the school office.

If you would like more information about where your nearest library is, what the Bradford library service offers and upcoming events, please visit this website: <a href="https://www.bradford.gov.uk/libraries">https://www.bradford.gov.uk/libraries</a>.

### Family Den Building #33 Home from Home - 50 Things Before You're 5

Reception will also have another family session, this time the theme is den building. This will take place on **Thursday 21st March 2024** and there will be three sessions during the day with 15 places on each session for one parent and their child. If you would like to come please book a place <u>here</u> via Eventbrite.

### **Holi Celebration**

We will be teaching the children about the festival of Holi on Thursday 14th March. As part of this we will be doing a Holi colour throw. On **Thursday March 14th** please send your child into school in **old clothes/shoes** which you are happy to get messy.

### **Food Packaging**

During **Week 2 (Monday 26th February - Friday 1st March)** we will be investigating food from around the world. As part of this we will be looking at where food comes from. We'd be grateful if you could send in food packaging which has the country of origin on. We will then locate the countries on our world map in school.

### Ramadan

We know a number of our families will be observing Ramdan in the coming weeks. We're keen to share this special time with the children in school. We are looking for a parent/relative who would like to come and talk to the children about Ramdan in their family. If you would be interested please speak to a member of the Reception team. We have tentatively planned this for **Friday 1st March**.

### Looking Forward...

During the summer term we will be thinking about people in the community who help us look after our bodies e.g. doctor, nurse, dentist, pharmacist, optician, midwife, personal trainer. If you, or a family member, works in this type of profession and would like to come into school to share with the children please speak to a member of the Reception team.

### **Tricky Words**

Now we are moving into a new half term, please can we ask you to practise the Tricky Words as often as you can. This includes revisiting sets they already know. Thanks in advance. By this point in the year we would expect most children to be reading up to sets 5 and 6.

### **Class Trays**

The staff will have a tray in the mornings for the children to put in their files with their Reading Books (on their allocated day) and any Tricky Words or Maths Challenges you need changing. Please be aware some challenges may not be changed on the day they are handed in, we will try and get them back to you as soon as possible.

### **Reading Books**

We have learnt all of the sounds and digraphs (double sounds ch, sh etc)! We will continue to practise them and apply them within our reading and writing. If you can continue practising them at home and applying them when sharing their reading book or library books this would be fantastic – the children are making brilliant progress!

Please remember to make a short comment in your child's reading journal once they have read their book or practised their Tricky Words. It all counts towards gaining their star reader sticker and lets us know how your child is progressing with reading at home.

**Library books** will be changed on **Fridays** so please make sure book bags are in school on this day as we cannot send a new book without the old one being returned.

**Spare Clothes** - Please send in spare clothes, including socks and underwear, for your child to keep on their peg in case they should need to get changed. The weather should hopefully start getting warmer but please still send in a coat as they can be outside for long periods!

**Junk Modelling -** Please save old boxes eg toothpaste, kitchen rolls, yoghurt pots, cups, wool, fabric, bottle tops or lids, etc and give them to your child's class teacher for small and large junk modelling. Please can we ask that you **do not send any packaging which has contained nuts** due to a member of our school community having allergies.

**Clothing-** Please can you make sure that **all** items of clothing, coats, hats, scarfs, gloves etc are clearly named. Lost items can be found and returned so much easier when the name is clearly visible.

**Wow Moments -** These are an opportunity to share your children's achievements at home with your child's class teacher that we might otherwise not hear about. For example, if your child receives a swimming badge or learns to ride their bike, this could be shared with school. **Please add these pictures or written messages to Tapestry.** 

**Communication -** Should you have any queries or suggestions, please speak to us at the start or end of the day or feel free to email.

The following email addresses maybe useful:

**Reception Teachers** - reception@saltaireps.co.uk (please be aware this email isn't monitored during the school day, urgent emails should be sent to the office email)

Illness/Absences - absence@saltaireps.co.uk

General/Urgent enquiries - office@saltaireps.co.uk

The Reception Team