



Year Two Newsletter: Summer One 2025

SOS - Great Fire of London!

We hope you all had a lovely Easter break and are ready for another half term of exciting learning in Year Two. This half term we will be starting our 'SOS' theme, with a focus on The Great Fire of London.


If you have any questions or concerns, please do not hesitate to contact us in person or via the school office on office@saltaireps.co.uk

*With our best regards,
The Year Two team*

Ellington teachers: Miss Garnett

Glennie teachers: Mrs Harrison

Middle Phase Learning Support Assistants: Mrs Smith, Mrs Cullum, Mrs Moreau and Miss Cook.

Our Learning Theme		Important Dates:	
<p>SOS - The Great Fire Of London</p> 		<p>FOSPS Sponsored Colour Run - Wednesday 30th April May Day Bank Holiday - 5th May 2025 - school closed Class Photographs - Wednesday 21st May 2025 School closes for half term - Friday 23rd May</p>	
English	Maths	PE Days	
<p>Our fiction focus will be exploring a beautiful story called <i>The Building Boy</i>.</p> <p>We will also be developing our poetry skills with a focus on Diamante poems.</p> <p>Then, we will apply our non-fiction skills into writing Samuel Pepys diary entries.</p> <p>In spellings, we will be thinking about: why do some words have the spelling 'ey' for the sound /ee; why do some words end -le, -al, -il or -el; why does 'c' make the sound /s/ in some words; how can I spell the sound /zh; what happens when I add the suffixes -ment, -ness, -ful -less and -ly to a root word and how can I show missing letters in a word.</p>	<p>We will be learning about mass, capacity and temperature.</p> <p>Later on in the half term, we will be learning about fractions and time.</p>	<p>Monday – Outdoor PE: Attack, Defend, Shoot!</p> <p>Monday - Indoor PE: Run, Jump, Throw.</p> <p>Please ensure children are appropriately dressed in school PE uniform and sensible trainers on the above days.</p>	
		<p>This half term SPS University Activity:</p> <p>Group Y2A - Sports, Coach Ashley Group Y2B - Dance, Mrs Wilson</p>	



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Computing	Other curriculum subjects	Homework
We will be completing our learning to create a simple program of instructions using Scratch pad Junior.	<p>In science we will explore bulbs and how they differ from seeds. We will be looking at animals growing up and the stages of development through life.</p> <p>In history, we will be developing our research skills whilst learning all about The Great Fire Of London!</p> <p>In art, we will be using graphite to explore drawing and shading and we will be considering colour and texture for effect in order to create a scene from the Great Fire of London.</p>	<p>You will receive your homework book on Friday 25th April that has maths and english tasks for the half term. Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book by Monday 19th May so we can mark their work and provide feedback.</p> <p>Again, thank you to everyone who completed some fantastic projects last half term.</p>
Oracy		
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs.</p> <p>Our question of the term is: Would you have preferred to have been alive in 1666 or today?</p> <p>Sentence stems I think... I believe... I agree... I disagree... because...</p>	<p>In PSHE and as part of our Crew sessions, we will be thinking about how we can be the best we can be. Working on resilience building, reaching our goals and looking after ourselves.</p> <p>In music, we will be exploring the Friendship Song whilst listening, appraising, composing and performing other songs about friendship.</p> <p>In RE, pupils will learn about the views of different religions/beliefs regarding the origins of the world. They will consider the ways in which religious and non-religious individuals and organisations show care and concern for the planet.</p>	
Reading		
<p>Children have regular Reading Practice sessions at school where they will read together in small groups. There will also be opportunities for independent reading.</p> <p>AS ALWAYS, THANK YOU FOR YOUR ONGOING SUPPORT WITH YOUR CHILD'S LEARNING.</p>		