

Saltaire Primary School



Home and School Expectations Acceptable Use Agreement

Our Shared Commitment to Your Child's Success

We all agree to live by our school's Vision and Values

- ENJOY ACHIEVE THRIVE -

OUR VISION

Our children will receive a nurturing and ambitious primary experience, rooted in creative, engaging contexts for learning and our unique local heritage. Our school will offer a broad, rich and inclusive curriculum. In partnership with families, every child will enjoy, achieve and thrive – preparing them for bright futures in the global community.



OUR VISION & VALUES



Enjoy

We are Champion Learners, developing the habits for a love of learning. We explore and express our unique selves respectfully.



Achieve

We all work hard every day for academic success. We work with each other for the greater good, reaching beyond individual achievement.



Thrive

We strive to be the best version of ourselves, using our voice to become active citizens. We help ourselves and each other to be physically and mentally safe and strong.





HOME AND SCHOOL EXPECTATIONS

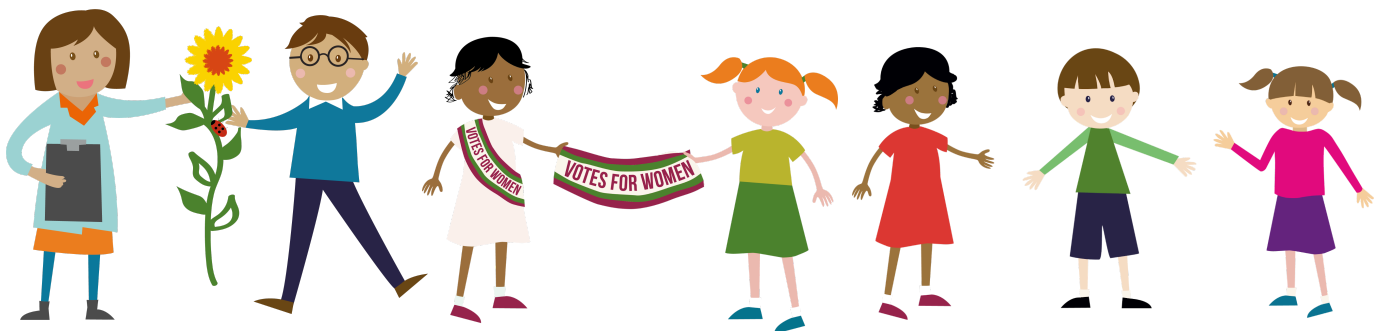
1. Commitment from the School

- We will always work with families to support attendance, punctuality, and engagement with school life.
- We will teach, model and promote our values of respect, responsibility and reflection.
- We will be open, warm and welcoming, communicating with mutual respect and courtesy.
- We will provide a broad, rich, and inclusive curriculum rooted in creative and engaging contexts, reflecting our unique local heritage.
- We will maintain a calm, purposeful, and respectful school culture, consistent with our Code of Conduct and Behaviour Policy.
- We will ensure high-quality first teaching for all children, including those with SEND and those who are disadvantaged.
- We will communicate regularly with parents/carers about your child's progress, behaviour, and wellbeing and respond swiftly to concerns.
- We will support your child's emotional regulation and social skills through provision such as Zones of Regulation and our Crew curriculum.
- We will provide opportunities for your child to develop personal character, citizenship, and stewardship, encouraging them to demonstrate independence and responsibility in contributing to school life.
- We will safeguard your child's physical and emotional wellbeing and safety. We will teach the necessary safeguards and boundaries to ensure online safety and seek support with this from home.
- We will offer support and advice to parents/carers to help them support their child's learning and wellbeing at home.
- We will teach and promote British Values of Tolerance, Mutual Respect, Individual Liberty, Democracy.
- We will teach your child to respect and have regard for protected characteristics.



2. Commitment from Parents/Carers

- Ensure my child arrives at school on time and ready to learn.
- They will be wearing a named school uniform or school PE kit on given days.
- I will support the behaviour expectations and decisions made in relation to the Behaviour Policy.
- I will encourage my child to show respect, responsibility, and reflection.
- I will model courtesy and respect in all interactions between home and school.
- I will support my child's academic progress, including reading with them regularly and engaging with homework and school activities.
- I will attend meetings and communicate with the school staff to discuss my child's progress and wellbeing.
- I will inform my child's class teacher promptly about any issues affecting my child's attendance, health, or wellbeing. This may include incidents of bullying. The STOP acronym can be applied to define bullying – Several Times On Purpose.
- I will encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you in person or by telephone. I will refrain from using social media or messaging services to share where I have concerns.
- I will ensure safe and certain boundaries to ensure my child's safety and wellbeing when accessing the online world. This will include limiting and managing screen time and gaming and monitoring who my child is communicating with when online.
- I will avoid the use of mobile phones when on the school site and follow the school's notices regarding photography. Keep any photographs taken at school events private. I will not share photos taken more widely or on social media. I will not take photos of children who are not my own without the permission of the school or the child's parents.
- I will read the weekly Headteacher News to stay up to date with events and use the 'Talk at Home' themes to promote conversations at home about your child's learning, thoughts and feelings.



3. Commitment from the Child

Respect	Responsibility	Reflection
<p>I will try my best and work hard to be a champion learner so that I can Enjoy, Achieve and Thrive.</p> <p>I will respect our Code of Conduct to keep myself and others emotionally and physically safe and well.</p> <p>I will show respect for myself and others, listening and speaking politely.</p> <p>I will celebrate that we are all different and that this is the best thing we have in common with each other.</p>	<p>I will come to school every day and be on time.</p> <p>I will show responsibility through taking care of myself and my belongings.</p> <p>I will be a good citizen and contribute to school life by showing good stewardship.</p> <p>I will report any unkind or unsafe behaviour to an adult.</p>	<p>I will show reflection so that I try to put things right when I make mistakes.</p> <p>I will ask for help if I am feeling upset or struggling with my learning or behaviour.</p> <p>I know that sharing a worry with a trusted adult will never make things worse.</p> <p>I will be considerate of the thoughts, wishes and feelings of others.</p>

The Saltaire Way



Respect
We show others they are valued and important.
We are kind, thoughtful and polite.



Responsibility
We do our best.
We keep ourselves and each other safe...
We take care of our property and our school.



Reflection
We are proud of our school and our achievements.
We strive to be a good friend and learner.
We make something better when we need to.

- 1

Reminder

Stop - Think - Back on track
- 2

Caution

Think carefully about what next
- 3

Last Chance

Time out to repair

Above & Beyond Celebration Awards

Crew Points & Class Rewards

Praise/Stickers

Rewards & Affirmations

↑

Choices

↓

Consequences

10 minute reflection

Playtime Reflection

Lunchtime Reflection

Work out of class - call home

- ENJOY ACHIEVE THRIVE -

OUR VALUES



Enjoy

We are Champion Learners



Achieve

We work hard for ourselves and for the greater good



Thrive

We strive to be our best selves and good citizens



Respect

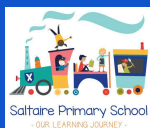


Responsibility



Reflection





ACCEPTABLE USE OF THE SCHOOL'S ICT SYSTEMS AND INTERNET AGREEMENT FOR PUPILS AND PARENTS/CARERS

I will read and follow the rules in the acceptable use agreement policy

When I use the school's systems (like computers) and get onto the internet in school I will:

- ❖ Always use the school's the internet responsibly and for educational purposes only
- ❖ Only use them when a teacher is present, or with a teacher's permission
- ❖ Keep my username and passwords safe and not share these with others
- ❖ Keep my private information safe at all times and not give my name, address or telephone number to anyone without the permission of my teacher or parent/carer
- ❖ Tell a teacher (or trusted adult) immediately if I find any material which might upset, distress or harm me or others
- ❖ Always log off or shut down a computer when I'm finished working on it

I will not:

- ❖ Access any inappropriate websites including: social networking sites, chat rooms and gaming sites unless my teacher has expressly allowed this as part of a learning activity
- ❖ Open any attachments in emails, or follow any links in emails, without first checking with a teacher
- ❖ Use any inappropriate language when communicating online, including in emails
- ❖ Log in to the school's network or school-related websites using someone else's details
- ❖ Arrange to meet anyone offline without first consulting my parent/carer, or without adult supervision

If I bring a personal mobile phone or other personal electronic device into school:

- ❖ I will not use it once on the school premises, including on the playground before and after the school day
- ❖ I will not use it during lessons, clubs or other activities organised by the school, without a teacher's permission
- ❖ I will hand in my device to my class teacher on arrival at school for safe keeping until the end of the day
- ❖ **I agree that the school will monitor the websites I visit and that there will be consequences if I don't follow the rules.**

Signed (pupil):

Date:

Parent/carer's agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date: