

Year Six Newsletter: Summer 2 2025

Following on from our previous topic of Ancient Greece, this half term we will be focussing on myths and mythical creatures. We will study some spooky tales and stories, as well as thinking about the effects that all this suspense has on our heart in science - a truly heart-stopping term! In DT, we will be starting a new and exciting project, where the children will be designing and building their very own playground models. As the weeks go by, we will be thinking about transition to secondary school and preparing our performance and graduation for parents, enjoying sports days and revelling in our last days at Saltaire Primary School (even just thinking about this last part is making us well up).

Busy, busy, busy for Year 6 - just how we like it!

Mrs Noble and Miss Fletcher





Summer Fair - Saturday 21st June
Year 6 Transition Day - Wednesday 2nd July
Residential to Robin Wood - Friday 4th July - Sunday 6th July
Sports Day- Monday 7th July
Parent Organised Leavers Party- Thursday 10th July
Year 6 Graduation Ceremony - Tuesday 15th July
School closes - Friday 18th July

Learning Logs & Homework			PE Days
3, 4, 5 and 6. They will have an opporthem at home and in the final week Bee. Please try to practise the word: SATS Companion – set tasks and proteacher if you would like ideas for a School.	e sent home with the spelling words for Year private the next few weeks to practise of the term we will be carrying out a Spell is at home regularly! actice will not be set, although please see yelditional short tasks in preparation for High the home details of their Ancient Greece	e ling your	Tuesdays and Wednesday The children will be focussing on a variety of PE activities this half term. Please wear a school PE uniform for this. SPS University This half term: Sports Theatre School
English Spooky stories everywhere! The children will begin to explore suspense in the short film Alma, as well as reading some spooky introductions of other suspenseful stories, in order to write their own. As well as this, the children will be looking at non-fiction texts in order to create a non-chronological report about an Ancient Greek God.	Science We will be continuing our topic of inheritance from the last half term; looking at how fossils provide evidence for evolution. During our science 'Heartstopper' day, we will be learning how to name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will also investigate how to keep ourselves healthy.		Maths In maths, we will carry out project-based learning around designing and creating their own theme park, being 'The Apprentice' and tackling some real-life mathematical challenges.
Design Technology The children will be designing a playground featuring a variety of different structures, giving consideration to how the	PSHE/Crew Children will be learning about their own physical and mental wellbeing and the transition they have ahead of them at the end of the year. As well as	Music Alongside our rehearsals for our exciting leavers concert, the children will be experimenting with music and how to create moods and	
structures will be used. They will create a model of their playground using different materials, tools and equipment.	this, there are some PSHE lessons that build upon the topic of keeping safe and the effects of drugs and alcohol.	atmosphere using vocal sounds, varying pitch, articulation, timbre and dynamics.	