

## Spring is in the air!

We hope that you have had a lovely relaxing break and managed to take some time to smell the snowdrops! This half term Year Six will be continuing to 'Save the World'. The half term leading up to Easter takes a slightly different focus for the foundation subjects - STEM subjects such as DT and computing, alongside RE and geography. Mrs Noble and Miss Fletcher



#### Key Dates Year 6 Assembly 1.3.24

All parents and carers are welcome to come and watch Year 6 share their learning journey from this term in their Year 6 Saves the World assembly. Children are invited to come dressed in a superhero themed outfit or as a real-life hero (doctors etc). The assembly will start at 9am.

## World Book Day- 7.3.24

Come inspired by your favourite book character!

## Leavers hoodie deadline- 19.3.24

A letter regarding the hoodies has been sent out this week. All orders must be completed before this date so that the company can produce the correct amount. <u>Hoodies can not be ordered past this date</u>. Please contact us with any issues or concerns.

# Parent Consultations 19.3.24 & 20.3.24

2		
Oracy	Homework	PE Days
This half term's big discussion question will	Due every Friday:	Tuesday- Outdoor PE with Coach
be	-Weekly spelling practice	Ashley
What can we do as a school to contribute	-SATs Companion	Friday- Indoor PE
towards helping climate change?	Please encourage your child to complete	Please ensure that children come
Towards the end of the half term, children	this work which provides useful support for	wearing PE kit in the school colours.
will be using their oracy skills to discuss this	SATs style questions.	Please note that children will be asked
in class and apply their learning. We invite		to tie long hair up, remove jewellery
you to discuss and share thoughts on this	Learning logs are due on <b>15.3.24.</b> We look	and possibly remove shoes and socks,
at home too!	forward to seeing your creations!	depending on what skill is being
		taught.

Curriculum					
English	Maths		Science		
This half term the children will be completing a balanced argument and writing a retell of an opening to the book Journey. They will study the beautiful story of Journey, and make inference based on the pictures to complete their writing. In guided reading each week, the children will study extracts from different texts - fiction, non-fiction and poetry. They will begin with an extract from <i>Roll of</i> <i>Thunder</i> and study poetry by Maya Angelou and Benjamin Zephaniah, as well as non-fiction productions from the Red Cross and science fact sheets. These lessons follow a three part structure - prosody, vocabulary and comprehension.	Decimals   Place value – integers and decimals   Round decimals   Add and subtract decimals   Multiply by 10, 100 and 1,000   Divide by 10, 100 and 1,000   Multiply decimals by integers   Divide decimals by integers   Divide decimals by integers   EDP   Decimal and fraction equivalents Fractions   as division   Understand percentages   Fractions to percentages   Equivalent fractions, decimals and   percentages   Order fractions, decimals and percentages   Percentage of an amount – one step   Percentages – missing values		This half term we will be studying evolution and inheritance. We will be identifying: -how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents in the context of inheritance - how animals and plants are adapted to suit their environment -how adaptation may lead to evolution by examining the theories of evolution constructed by Darwin and Wallace -how fossils provide information about living things that inhabited the Earth millions of years ago.		
	Computing		RE		
The children will be designing a playground featuring a variety of different structures, giving consideration to how the structures will be used. They will create a model of their playground using different materials, tools and equipment.	The children will be learning how to use a CAD application to create a scaled, 3D representation by adding, rotating, resizing and grouping 3D shapes. They will then apply their skills to create a design of their DT playground design.		The children will be exploring Christianity and the question "What do Christians believe about Jesus' death and resurrection?"		
Teaching Team		Support Team			
Mrs Noble – Johnson Miss Fletcher – Turing Madame Thakker - French Mrs Wilson- RE and geography		Miss Nicol Mrs Todd			