




Year Three Newsletter: Spring 2 2024

We hope you have all had a wonderful February break and that you are all recharged for our fabulous half term ahead. This half term we will continue our **Tribal Tales** topic. We will finish exploring Prehistoric Britain and conclude our journey from the Stone Age through to the Iron Age before heading east to find out about the amazing ancient Shang Dynasty civilisation.

Our Learning Theme	Important Dates	Homework
<div></div> <div>Tribal Tales</div>	<div>Christian faith visitor Tuesday 27th February</div> <div>Bradford Synagogue visit Tuesday 6th March</div> <div>World Book Day Thursday 7th March</div> <div>Red Nose Day Friday 15th March</div> <div>Parent Consultations Tuesday 19th March 4 pm -7.30 pm & Wednesday 20th March 3.45 pm - 5.45pm</div> <div>School closes Friday 22nd March</div> <div>School reopens for summer Term Monday 8th April</div>	Learn by Heart spelling and maths targets will continue to be sent home every 2 weeks. In addition, we expect children to be accessing Times Tables Rock Stars from home to support the learning of their times tables and division facts. We would also ask that you continue to read to and with your child at home.
Learning Log	PE Days	
Learning logs are due back on Monday 11th March , we are looking forward to seeing all of your amazing creations!	<div>Tuesday – Indoor PE -Gymnastics</div> <div>Wednesday – Outdoor - Cricket (weather permitting) Please ensure your child attends school on these days in full PE kit according to the school dress code.</div>	
Curriculum		
English	Maths	Science:
<div>Linking to our topic Tribal Tales, we will begin the half term by writing a narrative based on the book <i>Stone Age Boy</i> by Satoshi Kitamura.</div> <div>Finally we will be writing a set of instructions titled “How to hunt a woolly mammoth!”.</div> <div>Oracy Big Question - What were the achievements of the Shang Dynasty?</div> <div>In Oracy we will recap our talk rules, build on our sentence stems to share our thoughts and ideas clearly and concisely using topic related vocabulary.</div>	<div>In maths we will begin the half term by measuring, comparing, adding and subtracting different lengths and learning how to find the perimeter of simple 2d shapes.</div> <div>We will then move onto recognising and writing fractions with the same denominator.</div> <div>The children will learn how to order and compare fractions, as well as adding and subtracting fractions with the same denominator.</div>	<div>This half term we will be identifying light and light sources. We will focus upon what light is, where it comes from and what is darkness.</div> <div>The children will investigate how shadows are formed and learn about why we should keep ourselves safe in the sunlight.</div>



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Humanities	Computing
<p>In history we will be completing our journey from the Stone Age to the Iron Age before we move on to exploring the ancient Chinese Shang Dynasty. We will compare this ancient civilization with the same era in Britain.</p> <p>In geography We will be putting our geographical knowledge from the last half term into practical use by writing a travel guide (non-fiction write) to the Neolithic settlement of Skara Brae. We will use Google slides on our Chromebooks to do this.</p>	<p>The children will be using their computer science skills to learn all about computing systems and networks. They will discover how digital devices work, including inputs and outputs and how they help us in everyday life.</p>
Other:	Year Three Team
<p>PSHE: The children will be learning about their individual rights and responsibilities, including money and living in the wider world.</p> <p>RE: Our focus is "What do creation stories tell us about the world?". The children will explore what different religions believe about the world's creation and how these stories are relevant to religious beliefs today.</p> <p>Music: Every Tuesday morning the children will learn to play the trumpet with a trained musician from the Bradford Music and Arts service.</p> <p>French: We will be exploring the language of food and birthdays.</p>	<p>Miss J Mulholland - Daley Class Teacher</p> <p>Mrs S Morrow - Ennis Class Teacher</p> <p>Mrs H Moreau - LSA</p> <p>Miss K Rogers - LSA</p> <p>Mrs S Cullum - LSA</p>
<p>If you need to contact your child's teacher please email the office. Miss Mulholland & Mrs Morrow: : office@saltaireps.co.uk</p>	