



# Year Two Newsletter: Spring Two 2025

## Around The World - Explorers!

We hope you had a fantastic half term break and are ready for another half term of exciting learning in Year Two. This half term we will be continuing with our Around the World theme, with a focus on Explorers.

If you have any questions or concerns, please do not hesitate to contact us in person or via the school office.

With our best regards,  
The Year Two team

Ellington teachers: Miss Garnett

Glennie teachers: Mrs Harrison

Middle Phase Learning Support Assistants: Mrs Smith, Mrs Cullum Mrs Moreau and Miss Cook

Our Learning Theme		Important Dates:	
<p>Around the World - Explorers</p> <p>How have Explorers changed the world?</p>		<p>World Book Day: Thursday 6th March</p> <p>Red Nose Day: Friday 21st March</p> <p>Parent Consultations: Wednesday 26th March 4-7.30pm and Thursday 27th March 3.45-5.45pm</p> <p>School closes for Easter - Friday 4th April</p>	
English	Maths	PE Days	
<p>We will be reading and enjoying a story called <i>George and the Dragon</i> and then rewriting the story from another character's perspective.</p> <p>Then, we will apply our non-fiction skills into writing an explanation text linked to our DT lessons.</p> <p>In phonics we will be continuing our 'spelling' unit where we will be thinking about: How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? Why do I swap the 'y' for an 'i' when I add the suffix -es? Why do some words have the spelling 'ey' for the sound /ee/? Why do some words end -le, -al, -il or -el? We will also be learning some more 'prickly' spellings and homophones.</p>	<p>We will be continuing our learning on multiplication and division - recalling and using our facts for the 2, 5 and 10 times tables and solving calculations.</p> <p>We will then move onto different types of measurement, including length, height, mass, capacity and temperature.</p>	<p>Monday – Outdoor PE: Send and Return</p> <p>Monday - Indoor PE: Dance</p> <p><b>Please ensure children are appropriately dressed in school PE uniform and sensible trainers on the above days.</b></p>	
		<p><b>This half term SPS University Activity:</b></p> <p><b>Group Y2A   Craft   Mrs Wilson</b> <b>Group Y2B   Sports   Coach Ashley</b></p>	



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Computing	Other curriculum subjects	Homework
<p>We will be completing our learning about Data Handling then moving on to learn about Computer Science. In this unit, we will:</p> <ul style="list-style-type: none"> <li>Understand that real and virtual devices can be controlled by sequences of commands (algorithm).</li> <li>Plan a set of commands to achieve a specific outcome.</li> <li>Predict the outcome of an algorithm using logical reasoning.</li> <li>Control devices through a series of commands (algorithm).</li> <li>Write, test and debug simple programs.</li> <li>Understand the benefits of using technology beyond school.</li> </ul>	<p>In science we will identify and name a variety of plants and animals in their habitats, including microhabitats describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> <p>In geography, we will be learning all about Explorers. We will be considering what an Explorer is, looking at where Explorers have travelled and when. Finally, we will be learning about some famous explorers and considering how exploration has changed over time and what legacies remain.</p> <p>In DT, we will be looking at what makes a balanced diet and tasting food to find our preferred combinations. We will design, make and eat a healthy wrap and then evaluate it.</p>	<p>You will receive your homework book on <b>Friday 7th March</b> that has maths and english tasks for the half term. Please record any work you have been doing at home: we will regularly check your child's book to see how they have been getting on.</p> <p>Please return your child's book by <b>Monday 31st March</b> so we can mark their work and provide feedback.</p>
Oracy		
<p>We have been using oracy in our lessons through discussions, talk partners, games and songs.</p> <p>Our question of the term is: <b>What qualities do you need to have to be an explorer?</b></p> <p>Sentence stems I think... I believe... I agree... I disagree... because...</p>	<p>In PSHE and as part of our Crew sessions, we will be thinking about looking after each other and how we can respect each other and the environment.</p> <p>In music, we will be exploring Zootime (a reggae song for children) and other reggae songs.</p> <p>In RE, we will be learning how and why people pray. We will introduce the children to how Christians and Muslims pray. The children will develop an understanding of the importance of prayer to those who belong to that religion. In the summer term, we have arranged a trip to visit a mosque: further details to follow.</p>	
Reading		
<p>Children have regular Reading Practice sessions at school where they will read together in small groups. There will also be opportunities for independent reading.</p>		