

Year Six Newsletter: Autumn 1 2024

We're so excited! This half term promises to be full of exciting learning opportunities for our Year Six children. Our topic is *War and Peace* and we will be exploring elements of both World War 1 and World War 2. We will be using our history skills to learn about the significant events during the wars and exploring what life was like for people on the homefront. In English we will be reading the novel *Letters from the Lighthouse* by Emma Caroll, an exciting story about two children who are evacuated during World War 2. In line with our topic we will be going on an exciting trip to Eden Camp, a modern history museum with a wide range of World War 2 resources for the children to explore. Finally, we have our Artist in Residence, Sharon, joining us this half term to complete an art project looking at symbols of peace, we will be sharing our fantastic work during our Year 6 assembly.

Kind regards,

Mrs Noble and Miss Fletcher



Key Dates

Year 6 Secondary Information Eve- 17.9.24

A letter will be sent out shortly regarding more information. This is expected to start at 6pm.

Individual photographs - 18.9.24

European/World day of languages - 1.10.24

Eden Camp trip - 21.10.24

A letter will be sent out shortly with more information regarding this trip.

Homework	Learning Log		PE Days
Due every Friday: -Weekly spelling practice -SATs Companion. The children will be set weekly tasks on the Sats Companion website, login details will be inside their homework books.	Learning logs will be sent home shortly to be returned in time for our learning log exhibition before Monday 9th December.		Tuesday - Outdoor PE Wednesday- Indoor PE Please come wearing a warm and comfortable PE kit which follows the Saltaire Primary uniform code.
Curriculum			
English	Maths		Science
This half term the children will be completing an exciting unit of work based upon the short film, Varmints. They will be writing exciting sentences and stacking them together to create a narrative, before writing their own story which focuses on an emotional journey. Following on from that, the children will be completing some fictional work on Letters from the Lighthouse, which is set in wartime Britain. In guided reading each week, the children will study extracts from different texts each week - fiction, non-fiction and poetry. They will begin with an extract from Once by Morris Gleitzman	Place Value The half term will start with us exploring: -Numbers to 10 million -Compare and order numbers -Rounding numbers -Negative numbers Four Operations Our second Year 6 unit will cover the following: -Add and subtract integers -Multiply 4 digits by 2 digits -Short division -Long division -Common factors and multiples -Prime numbers to 100 -Square numbers -Cube numbers		This half term we will be studying electricity. The children will be taught to: -associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram.
Humanities	-Order operations Computing		PSHE
Throughout their War and Peace topic the children will be learning about: -Historical timelines and events -Axis and allies -Children and evacuation -The role of women -Home front and rationing -Air raid shelters	Year 6 will be learning how to present data onto a spreadsheet: -Enter data and formula into a spreadsheet -Order and present data based on calculations -Add, edit and calculate data -Apply knowledge of spreadsheets to solve problems		In PSHE the children will be exploring the topic 'Me and my relationships'. The topic covers friendships, emotions, feelings and conflict resolution.
Teaching Team		Support Team	
Mrs Noble – Johnson Mr Feather - Trainee Teacher Johnson Miss Fletcher – Turing Madame Thakker - French Mrs Wilson/Coach Ashley - PE		Mrs Todd Miss Sayers Miss Hodgson	1 12